

Curriculum 2021-23

Options Booklet



Developing young people for university, training and the world of work



Dear Year 9 Students

At the end of this summer term, you will have successfully completed the first three years of your secondary school career. From September 2021, you will be studying a variety of courses leading to GCSE examinations at the end of Year 11. Until now, you have not had any choice about the subjects you are studying; however, in Years 10 & 11 you will follow a compulsory core curriculum together with a number of subjects you will have chosen from a range of options.

We have designed this Year 10/11 Curriculum Guide to help you and your parents discuss your options, and to enable you to make your final choice with confidence. To help you gain an idea of what is involved, you should read all the information that departments have provided about both compulsory subjects and optional courses.

During the next few weeks, you should think carefully about your choices. You will have the opportunity to talk through your options with your subject teachers. You can also visit web sites to find out information about possible careers and the qualifications you might need and don't forget to think back to the discussions that you had at the Careers Fair.

We try very hard to accommodate everyone's choices of optional subjects. Occasionally we are not able to run a particular course, perhaps because only a very small number of students have chosen that subject. If this happens you will be told as soon as possible, and we will discuss the best alternative for you. We might think that the choice of subjects you have made is not in your best interests, and we may therefore want to suggest a different set of options to you. If, later, you change your mind about a subject you have chosen, you should talk to your form tutor or to your Head of Year, who will advise you what to do.

Please remember that we are here to help and support you through this process.

Yours sincerely



Mr C Thomas
Headteacher

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Our ethos

The Year 10/11 curriculum should be seen in the context of the principle aims of the school:

- We are committed to nurturing students to their full potential.
- We will ensure good progress for all students, regardless of ability, and that all students will leave school with good levels of literacy and numeracy.
- We are fully inclusive and provide academic, personal and social development for all.
- We are committed to developing students' understanding and expectations of the world of work.
- We aim to deliver the work-based skills needed for Slough's next generation workforce

We are privileged to work with you. As students you have the potential to be in significant positions of influence and leadership in the future and make a positive contribution to the community in which you live.

At Lynch Hill Enterprise Academy, we believe students should follow a broad, balanced curriculum, selecting subjects which will allow them to develop an array of skills, knowledge and understanding in different areas. Students should consider which subject areas they are passionate about, which subject areas will be the best fit for their personal goals and the next steps they hope to take. The selections made, however, should be for you, the student, meeting your own interests and goals, rather than those of friends or family who will be helping you to carefully consider these choices.

Key Dates

Friday 12th February

14:00

Presentation to Students

Thursday 4th March

09:00 – 15:00

Options Day
(*Parents & Students*)

Friday 5th March onwards

Discussions with staff

Thursday 25th March

16:00 - 19:00

Year 9 Parents' Evening

Monday 29th March

16:00

Option choices deadline

Summer Term

Guidance discussions with any
students not given first choices

Summer Term

Final Key Stage 4 Options courses
posted home

Useful Information

Careers

At LHEA we subscribe to Adviza's eCLIPS site which provides comprehensive Careers Information with clear and impartial descriptions of jobs, entry requirements and training options, including live-streamed information from Labour Market Information. It contains accurate information on over 1400 jobs and a wealth of impartial advice on education and employment choice. eCLIPS helps young people to make informed study and career decisions.

eclips@adviza.org.uk

<https://www.eclips-online.co.uk/>

LHEA Password: daiffe27

Every student will have different ideas about what they want to do in their future. You may already have particular ambitions, or not have started thinking about it. Below are some links that you may find useful:

Elevate Me Berkshire – <http://berkshire.elevateme.org.uk>

Apprenticeship (gov.uk)- <https://gov.uk/topic/further-education-skills/apprenticeships>

National Careers Service – <https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>

Impartial careers advice – <https://www2.cxdirect.com>

Guidance solutions for students - website.u-explore.com

Examination Boards

Assessment and Qualifications Alliance (AQA): www.aqa.org.uk

Pearson Edexcel (EDEXCEL): <https://qualifications.pearson.com>

Oxford, Cambridge and RSA Exams (OCR): <https://www.ocr.org.uk/>

WJEC / Eduqas (WJEC): <https://www.edugas.co.uk/home/about-us/>

The Curriculum

The Year 10 and 11 Curriculum is made up of two components:

- The Core Curriculum
- Option Subjects

All students will follow the **Core Curriculum** plus **three** Option choices.

CORE	OPTIONS
English Language	Art & Design
English Literature	Business Studies
Mathematics	Computer Science
Science ¹ (<i>Double Award or Separate Sciences</i>)	Construction ³
Religious Studies ² (<i>Short course</i>)	Design & Technology
Physical Education (<i>Core: Non Examined</i>)	Drama
PSHCE (<i>Non-examined programme of study</i>)	Food Preparation and Nutrition
	French
	Geography
	German
	History
	Motor Vehicle Mechanics ³
	Music
	Physical Education (<i>GCSE: Examined</i>)
	Religious Studies ² (<i>Full course</i>)
	Sports Studies (<i>Cambridge National Certificate</i>)

It is anticipated that all students will study a compulsory core curriculum comprising at least 5 ½ GCSEs, in addition to non-examined programmes of study in PSHCE and Physical Education.

Each student should also select three subjects from the options provided. Information on the individual courses and the KS4 Options process can be found throughout this booklet and will be presented on Options Day, being held on Thursday 4th March.

In some cases, it may be more suited to the individual student to study one less Option course. In such instances, the additional curriculum time would be spent with our Intervention Tutor who, in liaison with Subject Leaders, would provide one to one and small group tuition in other subject areas. If you would like to discuss this possibility with Miss Vohra or Mr Bullock, please contact the school.

1. Students will follow either the Combined Science (Trilogy) Double Award, or Triple Science (Separate GCSEs in Biology, Chemistry and Physics) pathway. This will be determined in discussion with the Head of Science during the Autumn term.
2. All students will study towards a Short Course (1/2 GCSE) GCSE in Religious Studies as part of their compulsory curriculum The Full Course GCSE is available only within the Options choices.
3. Construction and Motor Vehicle Mechanics are offered in partnership with Haybrook College.

Summary of Courses

SUBJECT	QUALIFICATION	EXAM BOARD	COURSE CODE	GRADE
Art & Design	GCSE	AQA	8201	9-1
Business Studies	GCSE	Edexcel	1BS0	9-1
Computer Science	GCSE	OCR	J276	9-1
Construction				
Design & Technology	GCSE	AQA	8552	9-1
Drama	GCSE	AQA	8261	9-1
English Language	GCSE	AQA	8700	9-1
English Literature	GCSE	AQA	8702	9-1
Food Preparation and Nutrition	GCSE	WJEC / Eduqas	C560P1	9-1
French	GCSE	AQA	8658	9-1
Geography	GCSE	AQA	8035	9-1
German	GCSE	AQA	8668	9-1
History	GCSE	Edexcel	1HIB FU	9-1
Mathematics	GCSE	Edexcel	1MA1	9-1
Motor Vehicle Mechanics				
Music	GCSE	WJEC / Eduqas	C660QS	9-1
Physical Education (PE)	GCSE	AQA	8582	9-1
Cambridge National Certificate in Sports Studies	OCR National Cert.	OCR	R051	P/M/D
Religious Studies (RS)	GCSE	AQA	8062	9-1
Combined Science	GCSE	AQA	8464	9-1
Triple Science				
Biology	GCSE	AQA	8461	9-1
Chemistry	GCSE	AQA	8462	9-1
Physics	GCSE	AQA	8463	9-1

Core Subjects

GCSE – English Language and English Literature (AQA)

GRADES

English Language: 1 GCSE, Grades 9—1 (9 Highest, 1 Lowest).

English Literature: 1 GCSE, Grades 9—1 (9 Highest, 1 Lowest).

ASSESSMENT

GCSE English Language

Paper 1 'Creative Reading and Writing' (**Section A: Reading; Section B: Writing**).

Written Exam: 1 hour 45 minutes [80 marks].

Paper 2 'Writers' Viewpoints and Perspectives' (**Section A: Reading; Section B: Writing**).

Written Exam: 1 hour 45 minutes [80 marks].

GCSE English Literature

Paper 1 'Shakespeare and the 19th century novel'.

Written Exam: 1 hour 45 minutes. [64 marks].

Paper 2 'Modern Texts and Poetry'.

Written Exam: 2 hours 15 minutes. [96 marks]

ORAL ASSESSMENT

'**AQA Spoken Language Endorsement**'. This **does not** count towards final GCSE grade.

ENTRY REQUIREMENTS

Core subject.

REQUIRED

READING

Teaching groups may read different texts but all students should be prepared to read:

Shakespeare: *Macbeth* or *Romeo and Juliet*, *A Christmas Carol* and *An Inspector Calls*. This is in **addition** to the published **AQA Anthology: 'Power and Conflict'** cluster.

PROGRESSION PATHWAYS

A Level English and English Literature.

A **pass** in English Language is compulsory for an Apprenticeship and other Post 16 routes.

CAREERS

Various career options including Teaching, Journalism, the Arts and the Public Services Sector.

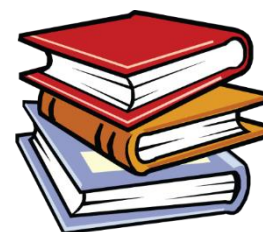
COURSE INFORMATION

All students will study a wide range of texts from Shakespeare to non-literary material. They will be inspired as writers and learn more about how to match their own language choices to the demands of audience, context and purpose.

Assignments will integrate the four skills of listening, speaking, reading and writing.

SUPPORT FOR STUDENTS:

- '*English in the Hall*' Masterclasses and group teaching sessions.
- *Setting tasks and assessments in the style of AQA exam questions.*
- *Providing regular assessments with detailed assessment support and feedback.*
- *Wider reading lists, English enrichment days and trips.*



Core Curriculum Subject

GCSE Mathematics (Edexcel)

GRADES 1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest) (*Foundation tier: 5-1, Higher tier: 9 - 4*)

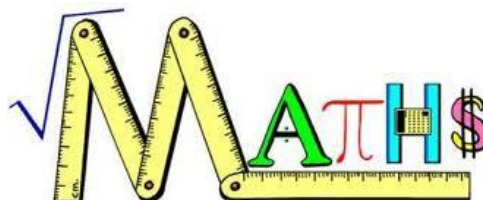
ASSESSMENT 3 equally weighed written exams for each tier.
A student must take all 3 papers at the same tier.
Each paper is 1 hour and 30 minutes long.
Each paper is allocated a total of 80 marks.
Paper 1 is a NON Calculator paper.
Papers 2 and 3 are Calculator papers.

ENTRY REQUIREMENTS Compulsory Core Curriculum Subject.

RECOMMENDED READING MyMaths, Maths Genie, Corbett Maths ActiveLearn, and GCSEPod.

PROGRESSION PATHWAYS Employment, A Level, Degree and Research.

CAREERS Medicine, Engineering, Architecture, Business, Accountancy, Science, Banking, Computing, Marketing, Teaching, Pharmacy, Psychology



Course Information

Mathematics is a universal language. It is a way of communicating, being able to describe, to illustrate, to interpret, to predict and to explain. It is a creative subject in which pupils have the chance to explore for themselves, and create beautiful and elegant objects, patterns and arguments. It develops the essential numerical skills that enable students to understand and interact with the modern world, the ability to think in abstract ways and solve problems

Almost all jobs and careers require a Mathematics GCSE. The key to success in the subject is small amounts of regular practice of Mathematics. Students who make good progress are those who invest very good effort in completing both their classwork and homework promptly and sufficiently. Students who make excellent progress are those who invest extra time and effort in their independent study outside school (for example 'MyMaths'), and also seek extra support with any topics they might find challenging.

The content covered in the GCSE curriculum mainly comprises: Number, Algebra, Ratio and Proportion, Rates of change, Geometry and Measures, Probability and Statistics.

The key skills our GCSE curriculum targets are: Interpreting, Representing, Applying, Evaluating, Calculating, Analysing, Collaborating, Communicating, Reflecting and Problem solving.

GCSE - Triple Science:

Physics, Chemistry and Biology (AQA)

GRADES 3 GCSEs, Grades 9 - 1, (9 Highest, 1 Lowest)

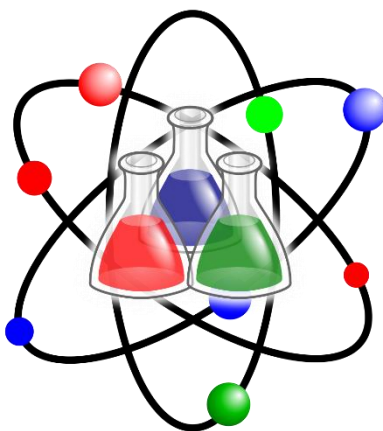
ASSESSMENT

- No Coursework
- 100% examination
- 2 exams per subject each worth 50% of the final grade, (total of 6 exams)
- Required practicals (assessed in the written exam).

ENTRY REQUIREMENTS **At the discretion of the science department.**
Students start the GCSE Science curriculum at the start of year 9. Those students demonstrating a particular aptitude for the subject will be given the opportunity to pursue the triple science course during years 10 & 11. These students may be required to attend additional afterschool classes.

RECOMMENDED READING CGP & OUP Science Revision Guides, free use of digital books (Kerboodle), online resources (BBC bitesize, free science lessons) , GCSEpod, school website and e focus science.

PROGRESSION PATHWAYS By taking sciences separately at GCSE level you will cover more content and find that you are better prepared if you want to study science further (A-levels). Pupils who take separate GCSE science are also more likely to perform better in A-level sciences:- Biology, Chemistry, Physics and Psychology



Course Information

Students who study the separate sciences will do so in greater depth than the Combined Science (double award) route. Students will achieve 3 separate stand-alone qualifications.

Core Curriculum Subject

Combined Science (AQA)

GRADES 2 GCSEs, Grades 9 - 1, (9 Highest, 1 Lowest)

- ASSESSMENT**
- 6 written exams each 1 hour 15 minutes, each contributing to 16.7% of your GCSE
 - Question types include:- multiple choice, short-structured answers and extended written responses.
 - Required practicals (assessed in the written exam).
 - No Coursework
 - 100% examination

ENTRY REQUIREMENTS Compulsory for all students

RECOMMENDED READING CGP & OUP Science Revision Guides, free use of digital books (Kerboodle), online resources (BBC bitesize, free science lessons) , GCSEpod, school website and e focus science.

PROGRESSION PATHWAYS A-level Biology , Chemistry , Physics, Psychology and science apprenticeships

CAREERS Engineering, Medicine , Pharmacy , Astronomy , Forensics, Scientific Research



Course Information

Science is an inspiring subject, impacting on every aspect of modern life. Topics in Biology, Chemistry and Physics will be covered and this will enable students to gain a number of transferrable skills.

GCSE – Religious Studies (Short Course* AQA)

GRADES	½ GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)
ASSESSMENT	<p>Section A: The study of religions: beliefs and teachings of Christianity and Islam</p> <p>Section B: Thematic studies: religious, philosophical and ethical studies:</p> <p>Religious, philosophical and ethical studies themes:</p> <p>Theme A: Relationships and family.</p> <p>Theme B: Religion, peace and conflict.</p> <p>Written exam: 1 hour 45 minutes</p>
ENTRY REQUIREMENTS	All students will be entered for this qualification
RECOMMENDED READING	<p>Fleming M, et al, GCSE Religious Studies for AQA A: Christianity</p> <p>Fleming M, et al, GCSE religious Studies for AQA A: Islam</p>
PROGRESSION PATHWAYS	<p>A good grade at GCSE will help you progress to an AS or A level in Religious Studies.</p> <p>Religious Studies is a lively and stimulating GCSE subject that provides a great opportunity to engage with current issues, developing social, cultural, political and historical awareness. It encourages philosophical thought and decision making skills, enabling students to discuss and analyse topics they encounter in society and through the media. RS helps students to develop an understanding of their own values and beliefs, gaining a greater sense of their own identity, learning how to respect the rights and responsibilities of others. The study of religion helps students to learn how to think critically, listen empathetically, speak thoughtfully, and write clearly - all skills that will be of great use no matter what you go on to do in life.</p>
CAREERS	<p>A GCSE in RS is a stepping stone to a wide range of future opportunities. The skills you develop will support you in further studies and employment. Furthermore as you enter the world of work, you will be expected to work alongside people with different beliefs. RS will teach the skills and understanding needed to work with people of all faiths and cultures. These skills are vitally important in all careers especially professions such as the police, retail, teaching, the law, the caring professions and the armed forces, in fact any profession that brings you into contact with other people.</p>

Course Information

The GCSE Religious Studies short course includes two religions (Christianity and Islam), and contemporary and relevant themes. You have a choice of intriguing subjects to explore and discuss. Students will learn how religion, philosophy and ethics form the basis of our culture, and develop valuable skills that will help prepare them for further study. There are familiar topics from KS3 RE and inspiring new ones.

****Some students may be able to study for a full course GCSE***

Option Subjects

Option Curriculum Subject

GCSE – Art & Design (AQA)

GRADES	1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)
ASSESSMENT	Exams: Component 2: Externally Set Task—10 hour exam (40% Weighting) Controlled Assessment: Component 1—Portfolio of Work (60% Weighting)
ENTRY REQUIREMENTS	An interest and enjoyment of the subject
RECOMMENDED READING	Students will be issued with relevant reading lists and a student study guide
PROGRESSION PATHWAYS	A' Level Art and Design
CAREERS	Animation, Fashion Design, Fine Art, Graphic Design, Illustration, Interior Design, Textile Design, Film, Product design, 2D & 3D Crafts, Art & Design Teaching, Art & Design Lecturing, Jewellery Design, Furniture Design, Community Art, Architecture, Art Therapy, Window Design, Photography.



Course Information

This is a broad course exploring practical and critical contextual work through a range of 2D and 3D processes, new media and techniques. It is a course where students can work in appropriate art, craft and design materials and processes. Students will produce practical and contextual work associated with two or more of the following endorsements:

- ♦ *Applied*
- ♦ *Fine Art*
- ♦ *Graphic communication*
- ♦ *Textile Design*
- ♦ *Three-Dimensional Design*
- ♦ *Photography (landscape, still-life, reportage, experimental imagery).*

Option Curriculum Subject

GCSE – Business Studies (Edexcel)

GRADES 1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Pearson Edexcel Level 1/Level 2 GCSE in Business.

Business consists of two externally-examined papers; students must complete all assessment in May/June in any single year.

Theme 1- Investigating Small Businesses

This concentrates on the key business concepts. Issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts of setting up a business.

Theme 2- Building a Business

This examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business. With the emphasis on aspects of Marketing Operations Finance and Human Resources.

Written Examination: 2 exams, each 1 hour and 30 minutes. Each section is 50% of the qualification

ENTRY REQUIREMENT Keen to work hard and prepared to learn a new subject which will help to develop skills for the world of work.

RECOMMENDED READING Newspapers to keep up to date with current affairs. Watch Business programmes and listen to the news daily as this will help to apply knowledge to everyday issues on Law, Finance and Economic affairs.

PROGRESSION PATHWAYS

It will enable students to progress to A level and Btec courses at higher level. Business is a very popular option, Business and Finance are very popular courses in universities and GCSE Business knowledge will prepare the students for further education.



GCSE – Computer Science (OCR)



GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Unit	Topic	Assessment Type	% of Final Grade
Computer Systems	Systems architecture Memory Storage Networks System security Systems software Ethical, legal, cultural and environmental concerns	External Examination 1 hour 30 minutes written exam	50
Computational Thinking, Algorithms and Programming	Algorithms Programming techniques Producing robust programs Computational logic Translators and facilities of languages Data representation	External Examination 1 hour 30 minutes written exam	50
Programming Project	Programming project including elements of analysis, design development and testing.	Controlled assessment 20 hours Does not count towards grade but is a formal requirement	0

ENTRY REQUIREMENTS

The course is by nature highly academic and will develop critical thinking, analysis and problem-solving skills through the study of computer programming. It will be an interesting way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life. In this respect, the course will make an excellent preparation for learners who want to study or work in areas that rely on these skills, especially where they are applied. This is a highly academic GCSE and suitable for those students with a real enthusiasm for Computer science. It is recommended for those students in Maths set three or above

RECOMMENDED READING

Textbook written by P. M. Heathcote and S. Robson. OCR GCSE (9-1) Computer Science. ISBN: 978-1910523087
New GCSE Computer Science OCR Complete Revision & Practice - Grade 9-1 (CGP)

PROGRESSION PATHWAYS/ CAREERS

The course provides excellent preparation for higher study and employment in the field of Computer Science. The increasing importance of information technologies means there will be a growing demand for professionals who are qualified in this area. Learners who have taken a GCSE in Computing and who then progress to study the subject at A Level or university will have an advantage over their peers who are picking up the subject at these levels.

Course Information

The course will give learners a real, in-depth understanding of how computer technology works. The course will give you an insight into what goes on 'behind the scenes', including computer programming, which many learners find absorbing.

GCSE – Design and Technology (AQA)

GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Assessment is based on a n exam and controlled coursework against the following areas:

- Core technical principles
- Specialist technical principles
- Designing and making principles

Exam	Non-exam assessment (NEA)
How it's assessed <ul style="list-style-type: none">• Duration: 2 hours• 100 marks• 50% of GCSE	How it's assessed <ul style="list-style-type: none">• Duration: 30-35 hours approx.• 100 marks• 50% of GCSE

ENTRY REQUIREMENT

The course also requires you to learn how to apply design and technology related scientific and mathematical principles, and as such, you will need to be comfortable when including this is your work.

RECOMMENDED READING

GCSE AQA - Design and Technology - for the Grade 9-1 course

PROGRESSION PATHWAYS

A Level Product Design, BSc Product Design, BEng

CAREERS

Interior designer, Graphics designer, Architect, Industrial designer, Product designer, fashion Designer

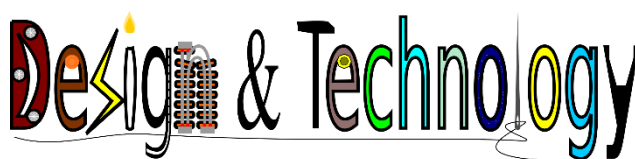
Course Information

You will focus on creatively solving problems to meet every day needs using a range of materials, (primarily wood based, metals and plastics), to produce high quality products. Throughout the course, you will combine theory and practice to investigate, design and develop solutions to design problems, which you will then manufacture.

You will use a range of graphic techniques including use of computer software as well as manufacturing processes that use CAM, such as 3D printing and laser cutting, as well as traditional methods.

In addition to the practical application of learning principles, you will also follow a common theory unit that will cover core technical principles including understanding relating to:

- Papers and boards
- Timber based materials
- Metal based materials
- Polymers
- Textile based materials
- Electronic and mechanical systems



Option Curriculum Subject

GCSE – Drama (AQA)

GRADES	1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)
ASSESSMENT	<p>The AQA Drama syllabus is broken down in to three separate assessments</p> <p>Component 1: understanding Drama (the written exam.)</p> <p>In this section you will study:</p> <p>a) 'The Crucible' by Arthur Miller.</p> <p>b) Writing about a live performance.</p> <p>Component 2: Devising Drama</p> <p>Part 1: Creating a piece of live theatre from a stimulus (open showcase (future Covid restrictions depending)</p> <p>Part 2: Coursework/ performance log based upon the creation and development of the piece through the rehearsal process.</p> <p>Component 3: Texts in practice</p> <p>Performing two extracts from a targeted play. (groups 2-6)</p>
ENTRY REQUIREMENT	<p>A demonstration in KS3 of genuine interest and drive in the subject. Demonstration of being able to perform in a focused manner.</p> <p>Discussion with HOD</p>
RECOMMENDED READING	<p>The Crucible by Arthur Miller.</p> <p>A booklet of important extracts from practitioners will be provided for summer reading prior to beginning KS4 including extracts from:</p> <p>Acting for Young actors – Dinah Lenney</p> <p>The Actor's Craft – Damon DiMarco</p> <p>An Actor Prepares – Konstantin Stanislavski</p>
PROGRESSION PATHWAYS	<p>Drama can lead down 2 pathways.</p> <p>The route of the Arts – Theatre and television where there are many different roles are available. Other opportunities in the Arts include both coaching and therapy, helping people either overcome issues or develop their own skills such as oracy or presence.</p> <p>b) A student of drama will discover that they have developed both communication skills and also skills in cooperation and as such will have a leg up over a lot of their peers when it comes to looking for a career path way. Due to the creative nature of the subject it helps develop the ability to look at problems from different angles which more employers and universities are looking for.</p>
SUBJECT OVERVIEW	<p>Component 1:</p> <p>Component 1 offers the chance to look at a text in a different way to the English GCSE, instead of analysing language and themes it is a students challenge to understand how practitioners breathe life in to a text and put it on the stage. It also offers the opportunity to go to a live theatre performance in London and experience what a live performance can be and learn to look through an analytical eye.</p> <p>Component 2:</p> <p>Component 2 allows the student a chance to create their own piece of theatre from a piece of stimulus. This gives students freedom to explore different theatrical methods and develop something new and different.</p> <p>The coursework / performance log can be presented in many different ways either essay format, scrap book or even a vlog a student can choose which style suits them best.</p> <p>Component 3:</p> <p>This component allows the student to perform extracts from a published play and demonstrate their acting ability. The plays and extract will be chosen using teachers discretion at what they think the student will excel at.</p>

Option Curriculum Subject

GCSE – Food Preparation and Nutrition (WJEC)

GRADES	1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)
ASSESSMENT	50% Non-exam assessment (15% <i>Food Investigation</i> , 35% <i>Food Preparation Assessment</i>) 50% Written Examinations (1hour 45 minutes)
ENTRY REQUIREMENTS	An interest and enjoyment of the subject
RECOMMENDED READING	CGP GCSE Food Preparation and Nutrition for WJEC Eduqas (Grades 9 -1) New Exam Practice Workbook CGP GCSE Food Preparation and Nutrition for WJEC Eduqas (Grades 9 -1) New The Revision Guide
PROGRESSION PATHWAYS	An excellent basis for progression to related courses in Higher Education including Food Science and Nutrition related degrees. It is a good platform for a wide range of careers in
CAREERS	Food Preparation and Nutrition can lead to a number of careers not just those directly linked with the food industry. It can also help to support applications to a wide range of further education courses such as Food Science, Product Development, Food and Nutrition, Sports Science, Midwifery and Nursing, Medicine, Dietetics, Catering and Hospitality, Food Journalism and PR, Food Styling and photography, Food Retail, Environmental Health and The Food Standards Agency.



Course Information

Food Preparation and Nutrition is an exciting and creative course which is designed to give students the knowledge, understanding and skills required to cook confidently and apply the principles of food science, nutrition and healthy eating. Students will also learn about British and International culinary traditions, food security and food safety. Alongside learning cooking skills you will also focus on time management, teamwork, creative thinking and problem solving.

Option Curriculum Subject

GCSE – French (AQA)

GRADES	1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest) Foundation: Grades 1-5, Higher: Grades 4-9 Students will be entered for all 4 papers at the same tier
ASSESSMENT	All linear examinations, with the examination taken at the end of year 11. Paper 1: Listening 25% (Foundation— 35 minutes, Higher—45 minutes) Paper 2: Speaking 25% (Examinations conducted by class teacher but marked externally. Foundation— 7-9 minutes plus preparation time, Higher—10-12 minutes plus preparation time.) Paper 3: Reading 25% (Foundation—45 minutes, Higher—1 hour) Paper 4: Writing 25% (Foundation—1 hour, Higher—1 hour 15 minutes)
ENTRY REQUIREMENTS	An interest and enjoyment of the subject Teacher Assessment grade should be a 3 or above at KS3
RECOMMENDED READING	French magazines, online newspapers and language-learning websites
PROGRESSION PATHWAYS	Some universities and employers ask for a Modern Language GCSE as part of their admission requirements as it demonstrates academic ability and communication skills.
CAREERS	The ability to speak another language is desired in many careers, often boosting wages and opportunities and opens up a number of jobs, including (but not limited to): Interpreter, translator, teacher, broadcaster, banker, journalist, travel agent, doctor, nurse, lawyer, pilot, engineer, scientist, politician



Course Information

Learning a foreign language is a highly beneficial skill. As well as helping you abroad, it helps improve memory, communication and grammar skills. You will learn about the French culture as well as the language and build invaluable skills for your future career.

The AQA GCSE covers the following Themes within the course:

Theme 1: Identity and Culture

Topics: *Me, my family and friends, Technology in everyday life, Free-time activities, Customs and festivals*

Theme 2: Local, National, International and Global Areas of Interest

Topics: *Home, town, neighbourhood and region, Social issues, Global issues, Travel and tourism*

Theme 3: Current and Future Study and Employment

Topics: *My studies, Life at school/college, Education post-16, Jobs, career choices and ambitions*

Option Curriculum Subject

GCSE – Geography (AQA)

GRADES 1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT At the end of Year 11 you will take three exams.

Living with the Physical Environment: The first exam is worth 35% of your overall grade and is based on 'Physical Geography'.

Challenges in the Human Environment: The second exam is worth 35% of your overall grade and is based on 'Human Geography'.

Geographical applications and Geographical skills: You will also complete an exam based on your fieldwork investigations and geographical skills which is worth 30% of your overall grade.

ENTRY REQUIREMENTS An interest and enjoyment of the subject. Teacher Assessment Grade should preferably be a 4 or above at KS3.

RECOMMENDED READING Ross et al, AQA GCSE Geography (Oxford Press)

Wideworld e-magazine (subscription can be bought from Hodder Education)

The website of National Geographic — <http://www.nationalgeographic.com/>

<http://www.Acegeography.com>

PROGRESSION

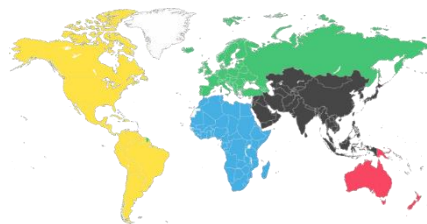
PATHWAYS

If you want to study geography at university, you'll need to study it at A-level. Geography A-level is also required from some environmental science and planning courses. According to the Russell Group, geography A-level is useful (that means it's a good idea to study it!) for courses in: archaeology, civil engineering, geology and sociology. A GCSE or A-level in Geography could also be useful for apprenticeships in surveying, horticulture, agriculture, land based engineering or BTECs in environmental sustainability or environmental conservation, although it won't always be required.

CAREERS

According to the Royal Geographical Society, geography graduates have some of the highest rates of graduate employment.

Geography is great for any kind of career that involves the environment, planning, or collecting and interpreting data. Popular careers for people with geography qualifications include: town or transport planning, surveying, conservation, sustainability, waste and water management, environmental planning, tourism, and weather forecasting. The army, police, government, research organisations, law and business world also love the practical research skills that geographers develop.



Course Information

You have already developed a range of relevant skills and knowledge from your study of geography. These will be of great help in GCSE geography, but the course will take you further. It will introduce you to new skills and new places and new ideas. You will also be able to apply what you are learning and understand more about how people's decisions shape the world we live in. Did you know Geography has one of the highest rates of graduate employment? It is highly valued by employers because of the highly relevant, transferable skills and knowledge you will gain about the planet and those that live on and interact with it.

GCSE – German (AQA)



Learning a foreign language is a highly beneficial skill. As well as helping you abroad, it helps improve memory, communication and grammar skills. You will learn about the German culture as well as the language and build invaluable skills for your future career.

Theme 1: Identity and Culture

Theme 2: Local, National, International and Global Areas of Interest

Theme 3: Current and Future Study and Employment

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Option Curriculum Subject

GCSE – History (Edexcel)

GRADES 1 GCSE, Grades 9—1, (9 Highest, 1 Lowest)

ASSESSMENT EXAMINATIONS: Edexcel

All linear examinations, with the examinations taken at the end of year 11.

Paper 1 (30%) = Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city. 1 hour 15 minutes

Paper 2 (40%) = Anglo-Saxon and Norman England, c1060–88, Superpower relations and the Cold War, 1941–91. 1 hour 45 minutes

Paper 3 (30%) = Weimar and Nazi Germany, 1918–39. 1 hour 20 minutes

There is no controlled assessment (coursework) in GCSE History.

ENTRY REQUIREMENTS An interest and enjoyment of the subject.

Teacher Assessment Grade should be a 3 or above at KS3.

RECOMMENDED READING Rees, L, *The Nazis: A Warning from History* (also DVD).

Gaddis, J, L, *The Cold War*.

Bircher, R *Anglo-Saxon and Norman England, c1060–1088*

Sharkey, T, *Crime and Punishment Through Time, C1000–Present*

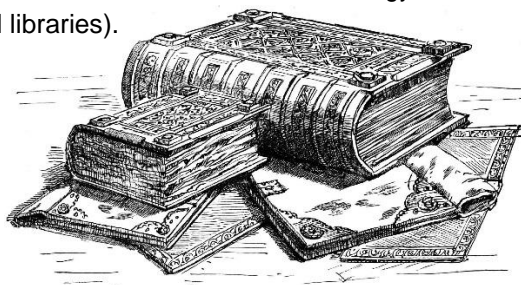
PROGRESSION PATHWAYS If you want to study history at university or, in some cases, American Studies at university, you'll need to take it at A-level.

You won't need it for other specific courses but the Russell Group recommends History as an excellent subject for keeping your options open when choosing a degree. It can be especially useful for courses that include elements of history and essay writing like: Archaeology, Economics, Classical Studies, Modern Languages, English, History of Art, Law, Politics, Teaching and Religious Studies.

History GCSE or A-level can also be useful for vocational courses or school leaver jobs in journalism, administration, marketing or law.

CAREERS

With your analytical, writing, debating and detective skills, you'll be primed for a huge range of careers in law, politics, the public sector, business, marketing, journalism, economics, teaching, academia, insurance, social research, archaeology and curation (museums, galleries, archives and libraries).



Course Information

What is GCSE History all about?

GCSE History will enable you to study some of the most significant and exciting events in British, European, and World history. Your studies will develop your ability to analyse and evaluate the significance of past events, and develop your understanding of key historical concepts such as cause and consequence. History develops skills in debating, analysing, justifying, and reading between the lines: skills that are highly prized by universities and employers alike. Studying history gives you the power to ask questions of the past, in order to understand the world we live in today

GCSE – Music (WJEC)

GRADES	1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)
ASSESSMENT	Component 1: Performing, 30% of qualification Component 2: Composing, 30% of qualification Component 3: Appraising, Written examination, 40% of qualification
ENTRY REQUIREMENTS	Instrumental or vocal lessons are compulsory. An interest and enjoyment of the subject.
RECOMMENDED READING	Students will be issued with relevant reading lists and a student study guide
PROGRESSION PATHWAYS	The Eduqas GCSE Music syllabus enables pupils to progress on to A Level Music and/or develop their skills as a performer or composer. This wide-ranging experience serves well for delivering instruction in all aspects of the GCSE music course – performing, composing, and appraising.
CAREERS	Music Producer. Songwriter. A&R Coordinator. Music Therapist. Session Musician. Club DJ. Record Producer. Background Singer. Radio DJ. Conductor. Recording Engineer. Music Teacher. Music Director. Singer (Vocalist) Production Music. Composer. Program Director

Course Information

The WJEC Eduqas specification encourages an **integrated approach** to the three distinct disciplines of performing, composing and appraising through four interrelated areas of study. There are four areas of studies, which designed to develop knowledge and understanding of music through the study of a **variety of genres and styles** in a wider context:

- Area of study 1: The **Western Classical Tradition** forms the basis of Musical Forms and Devices
- Area of study 2: **Music for Ensemble** allows learners to look more closely at texture and sonority.
- Area of study 3: **Film Music**
- Area of study 4: **Popular Music** provide an opportunity to look at contrasting styles and genres of music



GCSE – Physical Education (AQA)

GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Two written exam papers combining a mixture of multiple choice/objective test questions, short answer questions and extended answer questions. Each paper awards up to 78 marks and is worth 30% of the GCSE.

Paper 1: The human body and movement in physical activity and sport (Topics covered: Applied anatomy and physiology, Movement analysis, Physical training, Use of data).

Paper 2: Socio-cultural influences and well-being in physical activity and sport (Topics covered: Sports psychology, Socio-cultural influences, health, fitness and well-being, Use of data).

The remaining 40%, awarding 100 marks, is the non-exam based assessment: Practical performance in physical activity and sport. It is assessed by teachers and moderated by an external examiner.

Students are assessed in their practical performance in three different activities in the role of player/performer (One in a team activity, one in an individual activity and a third in either). Students are further assessed (by teachers and moderated by an external examiner) in their analysis and evaluation of performance to bring about improvement in one activity. This piece of coursework can either be written or presented verbally which will be filmed.

RECOMMENDED READING

AQA GCSE (9-1) PE Publisher: Hodder
Education ISBN-13: 9781471859526
Price: £19.99

PROGRESSION PATHWAYS

Studying GCSE PE provides everything needed to move on to further education, higher education, employment or further training. Students will have the opportunity to develop a wide-ranging set of key skills, including communication using appropriate language, dealing with pressure, split-second decision making, interpreting and analysing data, as well as analysing and evaluating performance so improvements can be made.

CAREERS

Physical Education lends itself to a range of careers in sports and fitness as well as other industries that you may not have considered before. For example, did you know that many nutritionists, physical therapists and chiropractors have a degree in PE? Some careers that you could consider doing with PE

include: Sports science
PE teacher
Physiotherapist
Professional sports person
Sports coach/consultant
Sports policy at local and national level
Diet and fitness instructor
Personal trainer



Course Information

Team Activity List: Association football • Badminton • Basketball • Cricket • Dance • Gaelic football • Handball • Hockey • Hurling • Lacrosse • Netball • Rowing • Rugby League • Rugby Union • Squash • Table tennis • Tennis • Volleyball

Individual Activity List: Amateur boxing • Athletics • Badminton • Canoeing/kayaking (slalom) • Canoeing/kayaking (sprint) • Cycling Track or road cycling only • Dance • Diving Platform diving only • Golf • Gymnastics (artistic) Floor routines and apparatus only • Equestrian • Rock climbing • Sculling • Skiing Outdoor/indoor on snow • Snowboarding

GCSE – Religious Studies (Full Course* AQA)

GRADES	½ GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)
ASSESSMENT	<p>Section A: The study of religions: beliefs, teachings and practices in Christianity and Islam</p> <p>Section B: Thematic studies: religious, philosophical and ethical studies:</p> <p>Religious, philosophical and ethical studies themes:</p> <p>Theme A: Relationships and families</p> <p>Theme B: Religion and life.</p> <p>Theme D: Religion, peace and conflict.</p> <p>Theme E: Religion, crime and punishment.</p>
ENTRY REQUIREMENTS	<p>Written exam: 1 hour 45 minutes</p> <p>All students will be entered for this qualification</p>
RECOMMENDED READING	<p>Fleming M, et al, GCSE Religious Studies for AQA A: Christianity</p> <p>Fleming M, et al, GCSE religious Studies for AQA A: Islam</p>
PROGRESSION PATHWAYS	<p>A good grade at GCSE will help you progress to an AS or A level in Religious Studies.</p> <p>Religious Studies is a lively and stimulating GCSE subject that provides a great opportunity to engage with current issues, developing social, cultural, political and historical awareness. It encourages philosophical thought and decision making skills, enabling students to discuss and analyse topics they encounter in society and through the media. RS helps students to develop an understanding of their own values and beliefs, gaining a greater sense of their own identity, learning how to respect the rights and responsibilities of others. The study of religion helps students to learn how to think critically, listen empathetically, speak thoughtfully, and write clearly - all skills that will be of great use no matter what you go on to do in life.</p>
CAREERS	<p>A GCSE in RS is a stepping stone to a wide range of future opportunities. The skills you develop will support you in further studies and employment. Furthermore as you enter the world of work, you will be expected to work alongside people with different beliefs. RS will teach the skills and understanding needed to work with people of all faiths and cultures. These skills are vitally important in all careers especially professions such as the police, retail, teaching, the law, the caring professions and the armed forces, in fact any profession that brings you into contact with other people.</p>

Course Information

The GCSE Religious Studies short course includes two religions (Christianity and Islam), and contemporary and relevant themes. You have a choice of intriguing subjects to explore and discuss. Students will learn how religion, philosophy and ethics form the basis of our culture, and develop valuable skills that will help prepare them for further study. There are familiar topics from KS3 RE and inspiring new ones.

****Some students may be able to study for a full course GCSE***

Cambridge National Cert. - Sports Studies (OCR)

GRADES

Pass, Merit, Distinction and Distinction*

**COURSE
INTRODUCTION**

This qualification is vocational based linked to working in the sports sector as well as encompassing theoretical PE knowledge. Students will learn about how sport is funded, role models and ethical issues, sport and the media as well as find out information and appreciate the importance of sport locally and nationally.

ASSESSMENT

Students will have a written exam paper on Contemporary Issues in Sport, which is a 1 hour paper out of 60 marks. This paper has a mix of multiple choice questions, short answer questions and an 8 mark extended answer question. Students will then have 3 assignment tasks to complete on: Developing Sports Skills, Sports Leadership and Sport in the Media. These are a mix of written tasks, practical tasks and presentations. Each of these are assessed by LHEA staff and OCR moderators.

**PROGRESSION
PATHWAYS**

Students will gain a wide range of theoretical knowledge as well as practical based tasks. Studying OCR Cambridge National Certificate will give students everything they need to move on in their education to further and higher educational institutes, employment or further training. Students will have the opportunity to develop a wide-ranging set of key skills, including communication using appropriate language, dealing with situations under pressure, making split second decisions, interpreting data and analysing and evaluating performance.

CAREERS

Physical education and Sport Studies lends itself to many career paths from teacher, sports scientist, physiotherapist, sports management, coaching and nutritionist



Ask yourself...

Which subjects do I like?

Which subjects am I good at?

Do I need a particular subject for a further or higher education course/career I have in mind?

How will I cope with preparing for the types of assessments?

Ask yourself...

Which subjects do I know enough about to make a good choice?

Which subjects do I need to find out more about?

Have I discussed my choice(s) with my parents/carers and with my form tutor?

Options Choices

Research has shown that students studying GCSEs in Sciences, Humanities and Languages are more likely to succeed in further education. With this in mind, we have designed our Options to accommodate three such subjects for each student, equipping students with three good GCSEs from a range including Biology, Chemistry, Combined Science (Double Award), Computer Science, French, Geography, German, History and Physics will give our students the best chance of success when progressing on to the next stage of their education or training.

For this reason students should choose the first of their three Options from subjects on the Option 1 list. Their remaining two Options should be selected from the full list of subjects.

EXAMPLE

Students should indicate their first choice, '1' and a reserve choice, 'R' for the subjects in Option 1

OPTION 1 SUBJECTS	PREFERENCE
Computer Science	
French	1
Geography	
German	
History	R

Students should indicate their second choice, '2' and third choice, '3' together with a further reserve choice, 'R' for the subjects in Options 2 & 3. All numbered choices, 1,2 and 3 should be different subjects.

OPTIONS 2 & 3 SUBJECTS	PREFERENCE
Art & Design	
Business Studies	
Computer Science	
Construction	
Design Technology	
Drama	2
Food Preparation & Nutrition	
French	
Geography	3
German	
History	
Motor Vehicle Mechanics	
Music	
Physical Education	R
Religious Studies	
Sports Studies	

This indicates that the student's preferred courses of study are:

French	1st
Drama	2nd
Geography	3rd
	Reserves
History	R
Physical Education	R

CHOICES FOR STUDENT

Students should indicate their first choice, '1' and a reserve choice, 'R' for the subjects in Option 1

OPTION 1 SUBJECTS	PREFERENCE
Computer Science	
French	
Geography	
German	
History	

Students should indicate their second choice, '2' and third choice, '3' together with a further reserve choice, 'R' for the subjects in Options 2 & 3. All numbered choices, 1,2 and 3 should be different subjects.

OPTIONS 2 & 3 SUBJECTS	PREFERENCE
Art & Design	
Business Studies	
Computer Science	
Construction	
Design Technology	
Drama	
Food Preparation & Nutrition	
French	
Geography	
German	
History	
Motor Vehicle Mechanics	
Music	
Physical Education	
Religious Studies	
Sports Studies	

Student Name: _____

Tutor Group: _____

Parent Signature: _____

In the event that we are not able to offer the student their preferred choices of study we will look to see if we can accommodate their reserve choice/s where applicable and contact the student and parent to discuss this. We will ask if they wish to proceed with the reserves indicated or whether they'd like to reconsider. In every such case, we will speak to students and parents before changing any choices.



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