

## Lynch Hill News

Good afternoon,

Today we have said goodbye to our current Year 11 students. This is always a day of mixed emotions. For some, there are tears, from both students (and staff) as they say goodbye to friends and teachers that they will possibly never see again or certainly not within the context of school life. For others there is a sense of excitement and anticipation at what is to come. For many of the staff, there was a palpable sense of pride; the pride that one feels at seeing the growing maturity and development of students that some of us have known since they walked through the doors as a nervous Year 7 student.

I wish them all well as they embark on the next stage of their life. The focus over the last 18 months has too often been dominated by the things that we can't do or have and it was wonderful today to see the students really making the most of what they were able to do on their last day at school.

To return to Covid-19 issues briefly, I want to stress how important it is that students and their family members keep the twice-weekly testing process in place. Details are on the next page but given the current increase in transmission of the latest variant, the testing process is a fundamental part of us being able to keep the school and community as a whole, functioning and open.

I wish you a safe and peaceful holiday and look forward to the final half term of the academic year in the hope that as restrictions are lifted, life here in school will continue to return to normal.



### Water bottles

A reminder for students to bring in a reusable water bottle to school, as plastic cups are no longer provided.

If your child would like to purchase a new water bottle, they can do so from Student Reception at a cost of £2.

### Year 11 Uniform

If you no longer require your uniform, we are accepting donations to hand to those in need.

Please drop your unwanted items into the reception drop-off box at the school entrance.

# COVID-19 Update

## Testing kits

Students have received top ups of their home testing kits, which will last them until the end of June. We encourage students to continue to test twice a week.

Over the holiday please remember to:

- Test twice a week (Sunday & Wednesday)
- Report your result to NHS Test and Trace
- Report your result to school using the dedicated email address **only** - [studentcovidtests@lhea.org.uk](mailto:studentcovidtests@lhea.org.uk)

A step by step guide can be found [here](#), should you require instructions.

## Positive Results

If your child has a positive test result over the Easter holidays please alert the school using this email address: [cvalert@lhea.org.uk](mailto:cvalert@lhea.org.uk)

If you require a confirmatory PCR test, these can be ordered via the government by calling 119.

## System of Controls

Schools are awaiting an update to the guidance regarding the wearing of face masks at all times. I will share this as soon as I receive it.

## Test and Trace support payments for parents/guardians

I am sharing an update on how this process works:

The Test & Trace Support Scheme (known as the Self-Isolation Support Scheme here at SBC) was introduced by the government with effect from 28 September 2020 in order to support those on low incomes who had been instructed by NHS Test and Trace to self-isolate but could not work from home and had lost income as a result.

Eligibility however is limited to one parent or guardian per household for the child's self-isolation period, and parents must meet all the relevant means-tested eligibility criteria. The payment ensures that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Applications need to be made via the local authority in which they live to receive a payment and the resident will need to either provide their child's NHS Test and Trace Account ID, a screenshot of a young person's NHS COVID-19 App notification telling them to self-isolate AND evidence that the young person has an Education, Health and Care Plan or a communication from their early years provider/school informing them that their child needs to self-isolate.

Evidence of at least 1 of the above must be provided.

To be eligible applicants must meet all of the criteria that:

- they are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period
- they are employed or self-employed

- they cannot work from home while undertaking caring responsibilities and will lose income as a result
- they meet all the other means-tested eligibility criteria for a Test and Trace Support Payment or locally determined criteria for a discretionary payment.
- That their child or young person:
  - is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education or childcare setting
  - has been told to self-isolate by NHS Test and Trace or by their education or childcare setting because they have been identified as a close contact of someone who has tested positive for coronavirus (COVID-19).

Further information on the eligibility criteria for the SBC scheme is available on our webpage:

<https://www.slough.gov.uk/coronavirus/support-residents/2?documentId=670&categoryId=20179>

The local authority has a target of 3 days to make a successful award following the receipt of all the required evidence and so we would like to work with the schools to ensure swift validation that all the relevant criteria has been met.

Once an application for a payment has been received, the Self-Isolation Support Team will be in touch with you to verify the details of the child provided on the application.

This will include a check of the child's name, age, address and days of self-isolation, and is to minimise the event of fraudulent claims. Our intent is to perform this check prior to payment.

## Year 10 Virtual Work Insights Conference

The whole of the year 10 student body participated in a two-day 'Work Insights Conference' on the 24<sup>th</sup> and 25<sup>th</sup> May 2021 in school with the Learning to Work organisation. The students were joined by volunteers from the business community who shared with the year group what their worlds of work look like and provided an opportunity to try out work related activities.

On the first day of the conference, students explored what employers are looking for, the skills and qualities required, how they like to learn and labour market information.

On the second day, students were put in to six different sectors - Business, IT, Healthcare, Engineering, Sports and Construction. Each sector was represented by real companies from the business world; and students got the opportunity to have an overview on how the company operates, the products and services they provide and the different types of roles in the company. The students also had talks with different employers about their career paths, their current role and responsibilities. The final part of the conference was dedicated for the students to complete an assignment which they then presented to the businesses volunteers.

The students found this conference a great opportunity for them to further develop their own knowledge regarding the necessary skills & qualities they will require to successfully enter the ever-changing world of business.



I found the conference very beneficial and I enjoyed it a lot.

Ashaz Shiraz- Year 10 student

Eden Makonnen – Year 10 student

It was a fantastic event and I now feel more confident in planning my career path.

Really proud of the Year 10. They were great ambassadors of the LHEA

Yasmin Thorn-Davis – Operations Manager for Learning to Work.

## History in Action

As part of the History curriculum offer at LHEA, all Year 9 students learn about the events of The Holocaust, 1933-1945.

As you can imagine, this particular period of History is a very emotional and difficult area to study correctly – depending on the maturity and empathy of those students involved.

As an introduction to the topic, 9 Tesla undertook a journey to reflect upon how the tragedy of the holocaust was connected to this time and their own lives.



The students were asked to examine a series of resources Mr McLeish had laid out in the school library and each student was to find, for themselves, a particular image/story which they felt resonated with them at a personal, emotional level. They were to think about what they saw and what they thought it meant and the story behind that resource element – and then they each stood in the middle of the group circle and explained to one another what they had discovered.



This was the first time such a lesson had been attempted and I am proud to say that the students of 9 Tesla were exemplary in their conduct and the respect they showed for such a complicated, difficult and emotional topic. They will hopefully remember this lesson for the rest of their lives and pass on the knowledge they gained to others.

Well done 9 Tesla!





## Mufti Day on Friday 11<sup>th</sup> June, 2021

Children can choose what they would like to wear to school in return for a donation of £1 to support the charity.

While students will be wearing their own clothes, please be aware that we do expect them to dress appropriately. There should be no offensive slogans, onesies, crop tops, backless/halterneck tops or camisole style tops. Skirts/shorts should be of a suitable length to the knee and shoes or trainers (no flip flops or open back sandals) should be suitable for a day at school.

Thank you

## Year 7 Life Skills Challenge

Learning Life Skills is a key part of every child's development and preparation for self-sufficiency and independence. As part of our personal development curriculum here at Lynch Hill Enterprise Academy, the Year 7 students are taking part in a life skills challenge event in the summer term.

On the challenge day, they will rotate around 5 work stations and undertake a task to demonstrate the following life skills.

Challenge 1	 <p>Tying a tie</p>
Challenge 2	 <p>Sewing a button onto a shirt</p>
Challenge 3	 <p>Polishing a pair of shoes</p>
Challenge 4	 <p>Making a bed with a flat sheet</p>
Challenge 5	 <p>Ironing a shirt</p>

## Good Citizenship Award

The Year 7 students will be learning the British Values so that they are ready to recite them in order to earn their Good Citizenship Award

# LHEA and our British Values



**Values** – 'Principles or standards of behaviour; one's judgement of what is important in life'



**Personal Tolerance** - 'Tolerance is being patient, understanding and accepting of anything different'



**Respect** – 'Respect is a way of treating or thinking about something or someone. You show respect by being polite and kind'



**Rule of Law** - Under the rule of law, everyone is bound by rules, including the government. ... to preserve the rights and entitlements of all.



**Individual Liberty** - It doesn't mean we can do what we want. It means we are free to do what is right.



**Democracy** - A system of government in which all citizens (18+) vote on representatives to pass laws for them.



**Equality** - 'Equal rights and treatment for all individuals'



Welcome to the Year 6 Students who will be starting with us in September. You will soon receive your letter inviting you to your individual welcome meeting.

## Nursing service



My name is Jurga Bartkeviciene.

I am a Specialist Community Public Health Nurse/School nurse, and am working closely with Lynch Hill Enterprise Academy by addressing students' health needs.

If you are concerned about your child's physical or mental health, you can refer your child to me by emailing [jurga.bartkeviciene1@nhs.net](mailto:jurga.bartkeviciene1@nhs.net).

You will be updated by phone call or email.

My next drop-in session will be on the 23rd of June, and I will be seeing referred children.

I am looking forward to your referrals.

Kindly,



Jurga Bartkeviciene

# Physical activity for children and young people (5 – 18 Years)

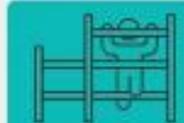
 <b>BUILDS CONFIDENCE &amp; SOCIAL SKILLS</b>	 <b>MAINTAINS HEALTHY WEIGHT</b>
 <b>DEVELOPS CO-ORDINATION</b>	 <b>STRENGTHENS MUSCLES &amp; BONES</b>
 <b>IMPROVES CONCENTRATION &amp; LEARNING</b>	 <b>IMPROVES HEALTH &amp; FITNESS</b>
	 <b>IMPROVES SLEEP</b>
	 <b>MAKES YOU FEEL GOOD</b>

## Be physically active

**Spread activity throughout the day**

**Aim for an average of at least**  
**60**  
**minutes per day across week**

**All activities should make you breathe faster & feel warmer**

 <b>PLAY</b>	 <b>RUN/WALK</b>	 <b>BIKE</b>	 <b>ACTIVE TRAVEL</b>	
 <b>SWIM</b>	 <b>SKATE</b>	<p>Activities to develop movement skills, and muscle and bone strength <b>ACROSS WEEK</b></p>		
 <b>SKIP</b>	 <b>CLIMB</b>			
		 <b>SPORT</b>	 <b>PE</b>	
		 <b>WORKOUT</b>	 <b>DANCE</b>	
<b>Get strong</b>		 <b>INACTIVITY</b>	<b>Move more</b>	

**Find ways to help all children and young people accumulate an average of at least 60 minutes physical activity per day across the week**

UK Chief Medical Officers' Physical Activity Guidelines, 2019