Year 11 Post-Lockdown Assessment Plan – March 2021: Geography

Aspect	Details
Course audit	 Natural Hazards – assessed, covered in detail Ecosystems – assessed and covered in detail Urbanisation – assessed Changing Economic World completed – assessed 31/03/2021
New content	 Rivers Coasts Human Resource Management
Next steps	 Physical Geography – mapwork, geographical skills, case studies (LIC/HIC) Human Geography – applied knowledge, world's economy, migration, humans' impact on the world.
In-class assessments	

	 End of topic Test: Changing Economic World (40 marks) w/c 29th March 2021 End of topic Test: Rivers and Coasts (30 marks) w/c 26th April 2021 Mocks: Full Paper 1 – Natural Hazards, Ecosystems, Rivers, Coasts; Paper 2: Urbanisation and Changing Economic World. Classwork – work completed during class time. 6 and 9 mark questions completed in class time. Homework – including work completed during lockdown
Interventions	 Available to all students Exam practise and key information Embedding knowledge and understanding Register taken each day of intervention.
Additional sessions	Possibly Easter classes, ideally done online, consolidation of content taught in class.
Non-Examined Assessment (NEA)	
Range of evidence	 End of topic Test: Changing Economic World (40 marks) w/c 29th March 2021 End of topic Test: Rivers and Coasts (30 marks) w/c 26th April 2021

	 Mocks: Full Paper 1 – Natural Hazards, Ecosystems, Rivers, Coasts; Paper 2: Urbanisation and Changing Economic World September 2020 end of topic assessment. December mocks Homework questions – lockdown work Classwork – work completed during class time, i.e worksheets and activities
Formal assessments	 March end of topic assessment C.E.W April end of topic assessment Rivers and Coasts May Mocks Paper 1 & paper 2
Other information	

Guidance:

- Notes in red text throughout document (including these) are for guidance purposes for the Subject Leader and should be deleted before publishing.
- Whether you add notes in bullet points, insert tables into the boxes or just use text is up to you, I don't wish to enforce a standard format that may not work for everyone beyond this template.
- The intention of this document is to provide the students (And parents) with a guide towards their remaining education at LHEA, and inform them with as much detail and accuracy as we can provide at this time, about the range of evidence being used to determine their grades together with details of upcoming assessments etc.

• I have no doubt that you will need to make changes as more information becomes available from exam boards or your planned calendar needs amending as students are assessed and you feel the need to review plans. This is perfectly fine and I will make clear to students and parents that it is a guide, and all dates and details are subject to change but the key driver is that we are aiming to let students and parents know, in advance, of our plans for assessments etc.