



Year 10 Parents Information

Welcome!



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Head of Year: Mr Mann
SLT link: Mr Arnold

What you can expect from Lynch Hill Enterprise Academy

- Regular contact from tutors and teachers
- Homework set on average each week, c. 45-60 minutes per subject per week
- High quality and engaging lessons
- Developmental opportunities to encourage achievement
- High expectations of the students with regards to attendance, punctuality, behaviour and achievement

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Ways for parents/carers to support their child and LHEA

- Encourage your child to engage in their school and homework
- Monitor homework set by using Show My Homework
- Discuss with your child their termly progress reports
- Support and encourage your child to follow the LHEA charter
- Ensure your child is wearing the correct uniform
- Send your child in every day and on time

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The link between absence and attendance link

- Of students who...
- miss more than 50% of school, only 3% manage to achieve five good GCSE passes, including English and maths.
- miss between 10% and 20% of school, only 35% manage to achieve five good GCSE passes, including English and maths.
- miss less than 5% of school, 73% achieve five good GCSE passes, including English and maths.

What we expect from our Year 10 students

- Attend lessons with their correct equipment
- Take pride in their classwork and homework
- Take pride in their personal appearance and conduct through following the LHEA charter
- Be polite and respectful, striving every day to be the best they can
- Attend every day and on time

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Important Events in Year 10

Careers events:

- 12th and 13th January 2021 - Work experience preparation interviews
- W/b 24th May 2021 - 1 week Work Experience placements

Academic calendar:

- 19th November 2020 – Y10 reports issued
- 8th February 2021 – Y10 reports issued
- 3rd May 2021 – Year 10 reports issued
- 10th June 2021 – Y10 tutor evening
- W/b 28th June 2021- Y10 mock exams begin

Parents can make a real difference

“Parental support is EIGHT times more important in determining a child's academic success than social class. The campaign for learning found that parental involvement in a child's education can mean the difference between a grade 9 and failure at GCSE.”

The Times Educational Supplement



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How can parents make a difference?

- Give plenty of support, praise and encouragement
- Listen to your child's problems
- Provide incentives!
- Ensure good attendance and punctuality
- Check SMHW for home learning tasks
- Read the curriculum guides eg on the school website
- Read the exam board syllabuses on the websites



English in Year 10

Ms Scotland
Mrs Afshari
Mrs Coulter
Ms Veronese
Mr Khizer

Units studied:

1. **Modern Texts and Prose: *An Inspector Calls***
2. Writing - Paper 2
3. **The 19th Century Novel: *A Christmas Carol***
4. Language Paper 1 – Creative reading and writing
5. **Poetry: 'Power and Conflict' cluster and 'The unseens'**
6. Language Paper 2 – Reading and writing

The **AQA English 8700/8702) English Language and Literature** course has become more rigorous and demanding.
Students **have 4 examinations**; all of which are **closed book and unseen texts**.

English in Year 10



Useful Websites:

1. BBC Bitesize.
2. AQA (Exam board).
3. Royal Shakespeare Company.
4. YouTube clips by specialists.

To support at home:

1. Visit your **local library**. Explore a range of fiction and non-fiction texts.
2. Invest in **study guides and a dictionary-thesaurus**.
3. Ask your child to create **cue cards** so that they can condense their notes/quotes.
4. Ensure that they are practising their **literacy skills (reading, skimming, scanning and accuracy)**.

Members of the Maths Team: Mr. O Alami-Chaouni , Mr. A Hussain, Mr F. Chaudhry, Mrs K. Khan, Mrs B Ahmed, Ms. P Golkowska and Mr. S. Humphrey.



Maths in Year 10

Foundation Curriculum:

Half term 1 - Number, algebra, graphs, tables and charts

Half term 2 – Fractions and percentages, equations, inequalities and sequences

Half term 3 – Angles, averages and range, perimeter, area and volume

Half term 4 – Graphs and transformations

Half term 5 – Ratio, proportion, right angled triangles, probability

Half term 6 – Multiplicative reasoning, constructions, loci and bearings

Higher Curriculum:

Half term 1 – Number, algebra, interpreting and representing data

Half term 2 – Fractions, ratio and percentages, angles and trigonometry

Half term 3 – Graphs, area and volume, transformations and constructions

Half term 4 – Equations, inequalities and probability

Half term 5 – Multiplicative reasoning, similarity and congruence, further trigonometry

Half term 6 – Further statistics, equations and graphs

The changes and demands of GCSE Maths :

- More content to teach with harder topics introduced
- Greater emphasis on problem-solving, communication, showing your working out and mathematical reasoning
 - Total exam time has increased, with three equally weighted papers of 80 marks, 1 hour 30 minutes each
 - Need to memorise and apply formulae
- The new grade structure (from 9 to 1) has fewer marks at the lower grades and more marks at the higher grades



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Maths in Year 10

Year 10 v Year 9

Continuing with higher and foundation setting, with more emphasis on edexcel exam style questions.

To support at home:

1. Get your child to work through questions from mathsgenie or mathsmadeasy
2. Get your child to complete timed exam questions
3. Help your child familiarise themselves with mark schemes
4. Encourage your child to show full methods when completing homework on ActiveLearn
5. Use Pearson's revise app to help the students catch-up and revise for their GCSEs

Useful websites

1. **BBC bitesize**
2. **www.mathsmadeeasy.co.uk**
3. **www.mathsgenie.co.uk**
4. **corbettmaths**
5. **ActiveTeach**
6. **GCSE POD**
7. **MATHSWATCH**
8. **Pearson Revise APP**

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Science in Year 10

AQA Triple Science & Combined Science (Trilogy) GCSE courses.

All teachers are subject specialists.

The specification links:-

- **Triple science offered to those students who are interested, have met the entry requirements (following a formal assessment) and are committed to attend compulsory after school booster lessons.**
- **Students closely monitored to ensure that they are following the course that enables them to achieve their best outcome.**
- **After school additional support lessons and exam practice are offered in the spring and summer terms.**

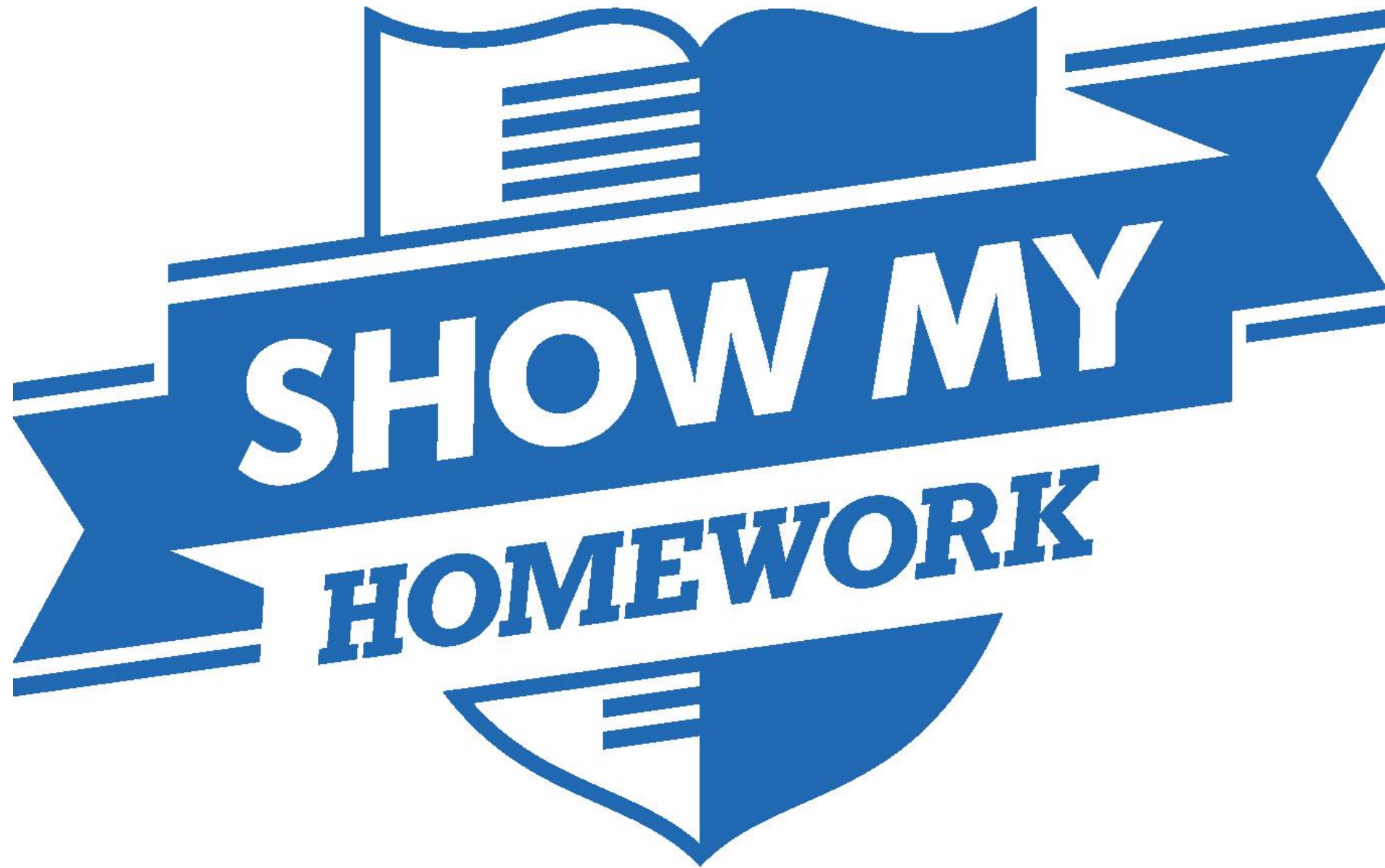
Science in Year 10

To support at home:

- Invest in revision guides and other revision aids
- Use science “Apps” for key revision questions
- Seek further advice as required from the class teacher: Dr Nandhra, Miss Vohra, Mrs Ahmad, Mr Apostilidis, Mr Hailu & Miss Shan.

Useful Websites

- <https://www.bbc.com/bitesize>
- <http://www.focuslearning.co.uk>
- <http://www.savemyexams.co.uk>
- <https://www.gcsepod.com>
- <https://www.physicsandmathstutor.com>



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What is Show My Homework?

The image displays the Show My Homework platform, showing both the desktop website and the mobile app interface. The desktop site features a blue header with a search bar and a navigation menu. Below the header, there's a welcome message for 'Billy' and a 'Calendar' section. The calendar shows tasks for March 9th to 15th, 2015, with tasks like 'IOS homework (NDC) Arts' and 'Firework safety (NDC) Physical Education'. The mobile app shows a 'To-do list' with tasks like 'Capitals of the World Geography' and 'Chemical Elements Chemistry'.

Desktop Site Interface:

- Header: Search for homework, 5 Homework yet to submit, 2 Deadline finishes today, 2 Homework past due date.
- Calendar: My calendar, School calendar. Filters: All teachers, All subjects, All classes, All years, All tasks.
- Calendar View: March 9th - 15th, 2015. Tasks include: IOS homework (NDC) Arts, Firework safety (NDC) Physical Education.

Mobile App Interface:

- Header: To-do list, 13:05, 35% battery.
- Search: Search bar.
- Tasks: Capitals of the World Geography, Chemical Elements Chemistry, French Vocabulary Languages.
- Footer: To-do list, Notice Board, Profile.

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