

End of term Newsletter

Welcome

Good afternoon,

I am rather pleased and relieved to be writing the last of these weekly newsletters because it marks the next step in our return to 'normality'. Schools need children and young people in them – your sons and daughters have been greatly missed and although the preparations for their return have been challenging, there is also a great sense of excitement at the anticipation that we will start to operate once again as a school!

On that note, it is with pleasure that the majority of this newsletter is given to departments to celebrate the amazing work that our students have been managing to complete from home. I trust that you feel suitably proud of them and their fantastic efforts.

The majority of staff gathered this afternoon for a 'socially distanced end of term goodbye'. It is important to recognize their efforts too. Teachers have their own families and along with many of you, ours have been juggling home schooling for their own children with setting and marking work for yours – no easy task, I can assure you. We said goodbye to several staff who have served the school with great dedication in their time with us.

Mr Abbas leaves us to become Head of Science at The Grove Academy. Mrs Patel is relocating so we are losing a fabulous Head of Maths and Ms Zubairy- Moore has finally conceded that her long commute was just too long but leaves us with a Drama department, which we can build upon. In addition, Dr Rihal, Mr Warner and Ms Malice are moving on to new challenges. Mr Payne is returning to University to complete his degree and I know the students that he has supported this year will miss him.

I am delighted that we have appointed some fabulous new colleagues who I will introduce in September and it is worth saying that some of those appointments are due to the amazing growth of the school in terms of numbers, which means that additional teaching staff are needed.

That leaves two key events which will be covered in their own separate letter; The plans for re-opening in September and also for Y11 results day in August. These will both be sent out electronically and a paper copy will also be posted.



Parent/Community Governor

When we return in September, there will be openings to become a governor at the school. If this is something that would be of interest to you, I would be delighted to have an informal discussion in the first instance in preparation for more formally inviting parents when we return.

The role of the governors is more important than ever in ensuring that the school runs as effectively and safely as possible.

Please contact me on my school email address if you are interested.
c.thomas@lhea.org.uk

Lockdown Learning

English-Message to Year 10

A huge well done to all Year 10 students for their hard work during the lockdown period and to those who attended English Literature sessions in school this month.

English Teachers and Students were delighted to be reunited and the revision sessions were a huge success!



Welcome



Year 10 Literature Sessions Week 1:

'A Christmas Carol' by Charles Dickens

Week Beginning:
22nd June 2020



English Teachers



Welcome



Year 10 Literature Sessions Week 2:

'An Inspector Calls' by J.B. Priestley

Week Beginning:
6th July 2020



English Teachers:



Year 10 sessions focused on Theme and Character in *A Christmas Carol* and *An Inspector Calls*.

For Year 10 students unable to attend the sessions, all slides and resources have been uploaded onto SMHW for your reference.

Summer 2020 and beyond

To prepare for your final year of GCSE study this summer, you could do the following:

1. Continue reading and rereading your text/play (*An Inspector Calls* and *A Christmas Carol*)
2. Subscribe to the recommended YouTube.com channels
3. Gather together your notes since the start of lockdown. Organise them into categories
4. Possibly find out about the AQA 'Power and Conflict' anthology and reread and/or start to read and annotate the following named poems. **(These are only 5 out of the 15 you will study in Year 11!):**

'Remains' by Simon Armitage

'London' by William Blake

'My Last Duchess' by Robert Browning

'Poppies' by Jane Weir

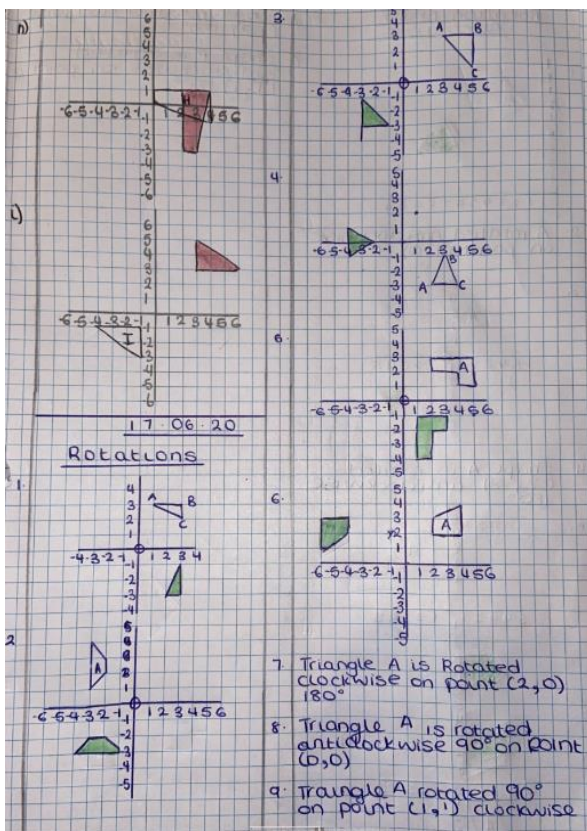
'The Prelude' by William Wordsworth

Please keep well and safe over the summer. Here are a few statements you may want to use to help you to speak about your personal and social experiences during lockdown:

I watched...	I'm excited about...	I read...	I clapped for...	I sighed when...	I learned about...	I missed...
I walked to the...	I stared at...	I listened to...	I ate...	I thought about...	I played with...	I ordered...

Maths

During their home learning time, students have produced outstanding work for their Maths teachers. They have been responding to feedback given by teachers, always challenging themselves further.



Q3. $52 \div 4 = 13 \text{ cm}$

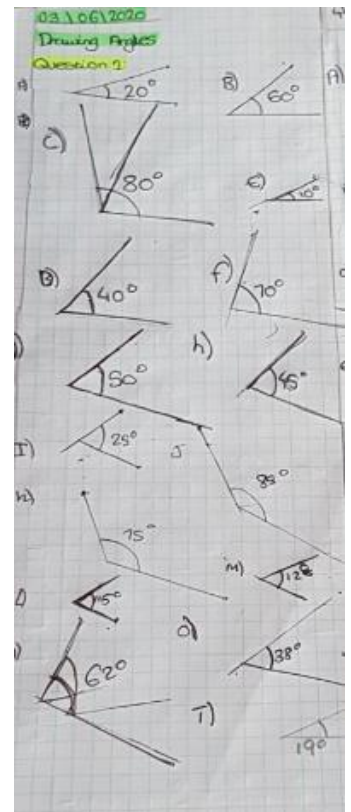
Q4. Distance = 7.3 cm
 $7.3 \times 100 = 730 \text{ km}$

Q7. E is 300km due south of C
 show E on the diagram
 $E = 3 \text{ cm}$

Q8. distance of island = 48cm
 $1 \text{ cm} = 10 \text{ km}^2$
 $48 \times 10 = 480 \text{ km}^2$
 area of island = 480 km^2

Q9. 1:4000
 distance = 9cm
 $9 \times 4000 = 36000 \text{ cm}$
 $1 \text{ cm} = 100 \text{ m}$
 $36000 \div 100 = 360 \text{ m}$

Q10. 1:20
 length = 150m
 $150 \div 20 = 7.5 \text{ m}$
 $1 \text{ m} = 100 \text{ cm}$
 $7.5 \times 100 = 750 \text{ m}$



The Quiz tasks set on Show My Homework have been particularly successful, where the students have had the opportunity to engage in instant feedback on work covered during each week. A big well done to all of you.

Here is a link to an outstanding website students can use to work through any Maths topics during the summer break: <https://corbettmaths.com/>

Science

As a department we were impressed by the quality of some of the work that was sent in. Here is one great example, a model of an atom made by Victor.

Parmpreet wrote an excellent, detailed review of the Horizon documentary about the Corona virus. This was written in the style of a newspaper article. Could Parmpreet be potentially displaying the early signs of a scientific journalist or even a researcher for documentaries?

BBC Bitesize

BBC Bitesize is a great all round resource covering all the key concepts studied at both KS3 and KS4 levels.


SENECA

Learn better, faster, free.

Another fantastic free resource for KS4 is Seneca. It has been designed to maximise the impact of revision. The platform repeats similar questions in different ways, to keep you engaged and can indicate when you should revise an old section again.



History

Many of our students from across the year groups have continued working hard while the school has been closed, which is great to see. Year 7's produced some very impressive profiles of Henry VIII and Year 8 have begun studying why World War I started. What has been particularly impressive has been from Year 9, who have moved on to their GCSE studies, with many of them submitted exam question answers and then using the feedback from the History department to improve their answers.

Although we now finish formal teaching for the summer I'd like to draw attention to the History Section on BBC Bitesize, with some great resources for students to use over the summer and for those going into Year 10 or 11 next year I highly recommend using GCSE Pod which has some great videos covering the topics we cover at GCSE.

BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/z7svr82>

GCSE Pod: <https://www.gcsepod.com/>

Art

Students across the school have worked brilliantly producing artwork while at home, I appreciate this can be difficult for some, with very different materials available at home than at school.

Both year 7 and 8 have performed outstandingly in their recap quizzes and their efforts to continuously research topics taught throughout the year.

Year 9 have produced some fantastic Graffiti style artworks, and those who have chosen the subject for GCSE have been sent research topics to start their own artwork.

Year 10 have also been working brilliantly throughout this challenging time, and despite not being able to use the art department and its equipment they have still tried their very best, producing outstanding work with the materials and resources made available to them.

If anyone would like to do any arts and crafts projects over the summer, please see this YouTube link with some fun ideas:

<https://www.youtube.com/watch?v=URvdm8lv2wg>

In MFL, our pupils have been working hard to develop their language skills during the lockdown. They have been working on many different areas of their language learning- listening, reading, writing, vocabulary, grammar and cultural capital.

Our pupils have engaged in a variety of tasks from textbook work to worksheets, vocabulary learning to quizzes. The online quizzes on SMHW have been particularly successful! Lots of pupils have achieved 100%, which shows how hard they've been working.

Both Miss Malice and Mrs Tate-Harratt have been so impressed at the high standard of work produced by our pupils. We'd especially like to recognise the following pupils for their work:

Aisha N in 7 Einstein for French- she successfully used the future tense, which she learned during lockdown, as well as give opinions.

And...

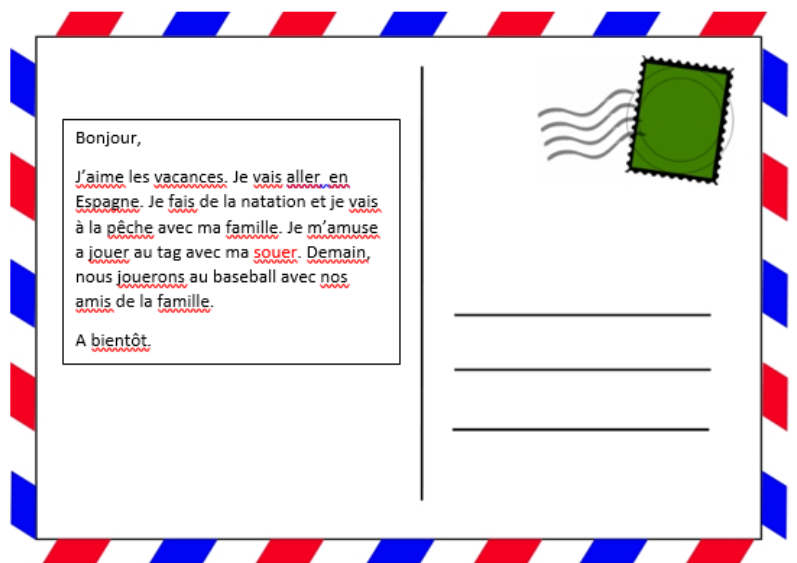
Saddique H in 7 Curie- he was able to successfully draw Bart Simpson and accurately label the body parts.



Exercise 4 : Une carte postale - A postcard

Write a postcard to your friend and write about the activities you are doing on holiday.

You can draw your own postcard and send it to me if you want :)



To continue their lockdown learning over the holidays, we'd like to recommend the following challenge:

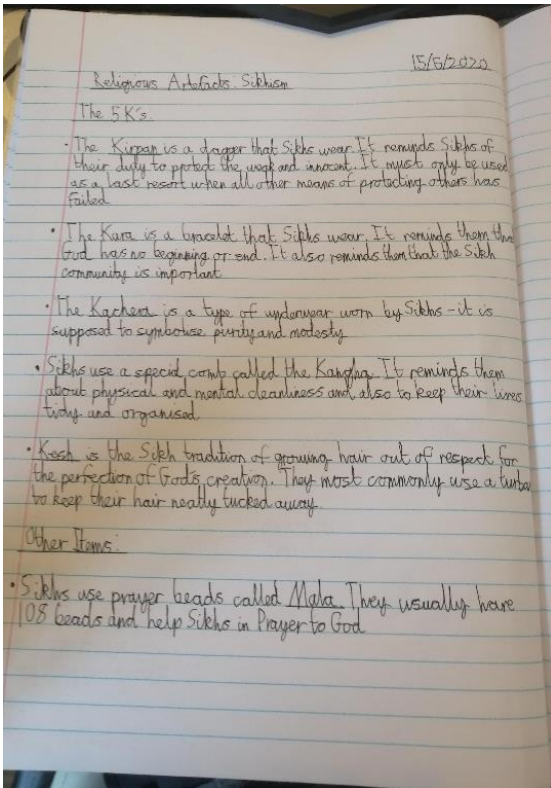
<https://www.routesintolanguages.ac.uk/events/language-immersion-challenge>

Pupils should choose a foreign language of their choice and then complete as many of the activities as they can. When they submit the booklet back to Mrs Tate-Harratt in September, they will receive a certificate from Aston University, as well as one Achievement Point for each task completed. If pupils need any support, they can contact Mrs Tate-Harratt- e.tate-harratt@lhea.org.uk

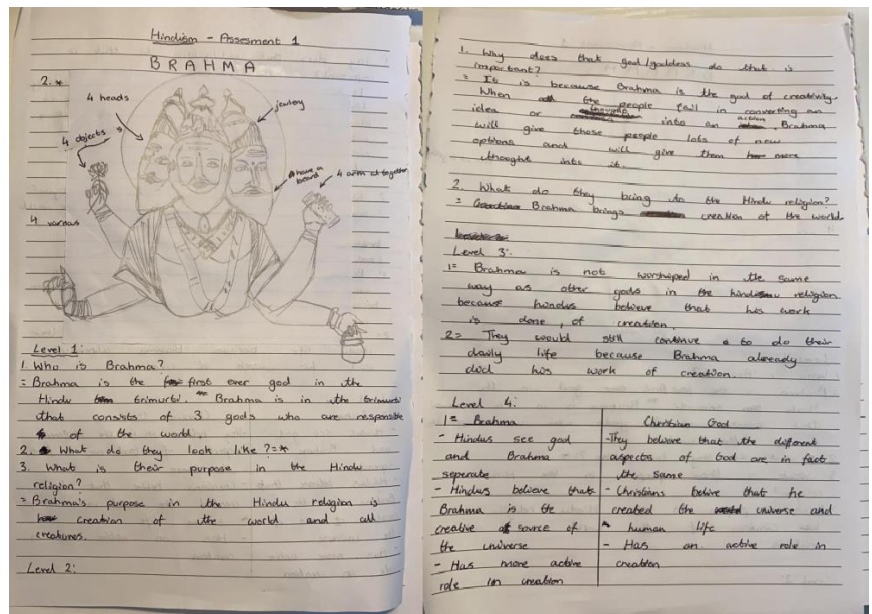
Bonne Chance! Viel Glück!

R.E

The students have worked brilliantly in R.E during their time at home, with many producing high quality pieces of work on a range of topics such as the world religions, philosophy, debates, religious items, ethics, religion, peace and conflict.



The work on the left is a fine example of student work. Produced by Ibrahim Y in year 7, the piece of work looks at each of the 5ks in Sikhism. It explains what each of the times are, how they are used and why they are important!



The work on the right is an assessment produced by Jessica in year 8. Jessica has focused on the Hindu God Brahma and has explained who he is, his main role in the Hindu religion and why he is important to the faith. She has even drawn an excellent picture of Brahma in her book!

Over the course of the holidays, the R.E department will be looking to upload a piece of revision work for students once a week. This work will not be compulsory, but it will give students who have missed any work during lockdown and any students that want to prepare for the year ahead a chance to revisit old topics.

The R.E department will also be adding all year 9 going onto year 10 students to a 'Microsoft Teams' area. This area will have an abundance of resources for the R.E GCSE that the students can use to prepare themselves for the 2 years of R.E GCSE.

#BECREATIVE

DT.

During this difficult period of time everyone has continued to produce some outstanding work. Although, it has been a challenge to complete practical tasks due to obvious restrictions. The DT department is extremely proud of how students have conducted themselves to enhance knowledge and develop skills. The teachers in the creative faculty have been working hard to ensure that set tasks are creative, fun and engaging..... Well done!



YEAR 9- MUHAMMED L



YEAR 9 - PARMPREET S

USEFUL LINKS –

WWW.TECHNOLOGYSTUDENT.COM
WWW.BBCBITESIZE.COM



Food & Nutrition

FOOD & NUTRITION

See below Vicky Bryndzej and Eesha Popat's Fairy Cakes. These are just a few examples of how creative our students can be.

VICKY BRYNDZEJ



EESHA POPAT



Design and Technology

Lynch Hill Great Bake Off 2020

The Design Technology Department would like to thank you Parents/Carers and Guardians for allowing your students to join our Lynch Hill Great Bake off 2020. Without your support, this would not have happened. We know that most of you Parents/Carers and Guardians would have wanted to have your child/.children take part in this competition. Due to unforeseen circumstances, it was not possible including COVID 19 as well. At times, there were no baking ingredients in the supermarkets, which limited students so much in entering the competition. Entries ranged from year 7 – 10. Staff also joined the Bake off. However, it was amazing to see the amount of entries especially from Year 7. The Victoria Sponge Cakes were very well presented, colourful, fluffy and strawberries were used for a healthier option. A lot of creativity was shown on Fairy Cakes that were submitted as entries for the Bake Off.

The Victoria Sponge Cakes were very well presented, colourful, fluffy and strawberries were used for a healthier option. A lot of creativity was shown on Fairy Cakes that were submitted as entries for the Bake Off.

Congratulations to you all Winners of LHEA Great Bake off 2020. You will receive your prizes in September 2020. We would like to extend our thanks to all the Judges of this Competition – Mrs Afshari, Mrs Coulter and Mrs Tate. Overall, the design and Technology department are pleased with how students have been working throughout lockdown. We wish all our students a good Summer break.

ZAYD CHAUDRY



RILWAN S



ZEYNA SHAUKEAT

LYNCH HILL ENTERPRISE ACADEMY



LYNCH HILL ENTERPRISE ACADEMY

BAKE OFF 2020

WINNERS



YEAR 7

VICKY BRYNDZEJ



EESHA
POPAT



MOLLY SPICER



VICTORIA JABLONSKA



POPPY GARDNER



LYNCH HILL ENTERPRISE ACADEMY







YEAR 10



MR CHAOUNI

MAXWELL T



STAFF ENTRY

MISS VERONESE



LYNCH HILL ENTERPRISE ACADEMY

MR PANESAR



LHEA GREAT BAKE OFF WINNERS 2020

YEAR 7 WINNERS

1. AISHA BELKAID
2. AALIYAAH JOHNSON
3. VICKY BRYNDZEJ

YEAR 8 WINNERS

1. DANIEL VAN KESSEL
2. CARLY T
3. TANAYA CARTY

YEAR 9 WINNERS

1. LEWIS COOPER
2. MUNEEB RAHMAN
3. ZEYNA SHAUKAT

YEAR 10 WINNER

MAXWELL T

STAFF WINNERS

1. MR. A CHAOUNI
2. MISS. VERONESE
3. MR. PANESAR



LYNCH HILL ENTERPRISE ACADEMY

One special new member of staff in September!

In September, an 'assistance dog' will accompany one of our new teachers, Mrs Wake. Olive, the dog, is quiet and well behaved and accompanies her owner to provide invaluable assistance in everyday life. Mrs Wake has taught in several schools and Olive has become an integral and much-loved part of school life.

If you have any questions please feel free to contact me over the summer, or when we return.

Term dates 2020-21

Autumn Term 2020	
Staff Inset Days	Tuesday 1st and Wednesday 2nd September 2020
Student Start Day (Year 7 & 11)	Thursday 3rd September 2020
Start day for all students	Friday 4th September 2020
Half Term	Monday 19th October - Friday 30th October 2020 (two weeks)
Students Start Day	Monday 2nd November 2020
Term Ends	Friday 18th December 2020 at 1pm
Spring Term 2021	
Student Start Day	Monday 4th January 2021
Half Term	Monday 15th - Friday 19th February 2021
Staff Inset Day	Monday 22nd February 2021
Students Start Day	Tuesday 23rd February 2021
Term Ends	Thursday 1st April 2021 at 1pm
Summer Term 2020	
Student Start Day	Monday 19th April 2021
Half Term	Monday 31st May - Friday 4th June 2021
Students Start Day	Monday 7th June 2021
Term Ends	Friday 16th July 2021 at 1pm

Connecting Communities in Berkshire-Home energy advice

Helen Dean works for a charity CCB, and delivers the CCB Family Home Energy Education and Advice Project, giving low-income families advice and information on how to reduce their gas and electricity bills. She offers 1:1 advice on the below:

- How to compare costs and switch suppliers to save money
- What energy companies are doing to help those during the COVID-19 pandemic
- How to claim discounts available to families on low incomes
- Top tips on reducing energy usage at home

Helen offers personalised advice by phone, WhatsApp call or whatever your preferred method of communication is, in a friendly and accepting way, and will follow up on advice after it's been given.

If you would like to contact Helen, please send her an email with your phone details to helen.dean@ccberks.org.uk Helen will be available on Tuesday 21st and Thursday 23rd July; after this time, her services will resume in mid-September.

Free online activities



HOW DO I SIGN UP? Go to: www.yesslough.org.uk/coronavirus/

OTHER ACTIVITIES AND SUPPORT ALSO AVAILABLE

Contact us: info@yesslough.org.uk 07580 123565



YES Leads
Aik Saath - Together As One
Resource Productions
SWIRE



YES Associates:

Seachnas
Seachnas Foundation
Barnet Youth & Community Project
Pangloss Way
Berkshire Youth
The Arts Centre
Berkshire Education and Youth Centre (BEYC)

Additional contributors:



Delivering services for:



Online Safety over summer

	<p>There are reports the Blue Whale App has resurfaced again recently. The "Blue Whale challenge" was reported last year to be an online "suicide game" aimed at teenagers which set 50 tasks over 50 days.</p> <p>Support for parents about managing challenges can be accessed here:</p> <p>https://nationalonlinesafety.com/guides/what-parents-need-to-know-about-online-challenges</p>
	<p>A range of guides for parents and carers about the most popular social networks, apps and games can be found here:</p> <p>https://www.net-aware.org.uk/networks/</p>
<p>Make the right #CyberChoices</p>	<p>Read more about the law around the use of computers online and the opportunities available to those with cyber skills.</p> <p>https://serocu.police.uk/cyber-choices/</p>
	<p>A guide about the pressures children and young people feel from social media linked to social media influencers can be accessed here:</p> <p>https://nationalonlinesafety.com/guides/social-pressure-linked-to-social-media-influencers</p>
	<p>The government has produced a useful webpage listing sources of advice and support for keeping their children safe for parents can be found here:</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm/advice-to-parents-and-carers-on-keeping-children-safe-from-abuse-and-harm</p>

EXAM RESULTS

Not what you expected?



We can help you understand your options
and support you to access the right opportunities

A level GCSE

Results Advice

Results Advice

Thursday 13th August - 11am-5pm

Thursday 20th August - 11am-5pm

Friday 21st August - 11am-5pm

@ The Curve

William Street, Slough, SL1 1XY
The Venue

For more information contact Slough Young People's Service
on 01753 875510 - sloughforyouth@slough.gov.uk



SLOUGH
FOR
YOUTH

THE CURVE

www.slough.gov.uk
Slough
Borough Council