Year 11 Post-Lockdown Assessment Plan – March 2021: Science

Aspect	Details					
Course audit	Following AQA Syllabus for Triple Science and Combined Science : Trilogy – all students have access to digital textbook and resources via Kerboodle. The topics listed below will be further consolidated and then assessed.					
	Subject	Triple Science	Combined Science Trilogy	Entry Level Students		
	Biology	B10 Nervous system B11 Hormonal coordination B12 Homeostasis B13 Reproduction B14 Variation & Evolution	B10 Nervous system B11 Hormonal coordination B12 Reproduction B13 Variation & Evolution B14 Genetics	Genetics		
	Chemistry	C8 Rates & equilibrium C9 Crude oil & fuels C10 Organic reactions C11 Polymers C12 Chemical analysis C13 Earth's atmosphere C14 Earth's resources	C7 Energy changes C8 Rates & equilibrium C9 Crude oil & fuels C10 Organic reactions	Energy changes Rates of reaction		
	Physics	P9 Motion P10 Forces & motion P11 Force & pressure P12 Wave properties P13 Electromagnetic waves	P8 Forces in balance P9 Motion P10 Forces & motion P11 Force & pressure P12 Wave properties P13 Electromagnetic waves	Motion		

New content	The topics outlined above will be further consolidated due to the vast content and the inclusion of some
	difficult concepts. These will be formally assessed as detailed below under formal assessments.
	Outstanding topics such as Ecology, Using chemical resources, Light and Space will be taught following the
	formal assessments to ensure students have completed the course and prepared for the next stage.
Nave store	Content covered will enable students to study science further should they wish to and have satisfied entry
Next steps	Content covered will enable students to study science further should they wish to and have satisfied entry
	requirements.
In-class assessments	In preparation for formal assessments students will undergo several knowledge recall quizzes, past
0.000 000000	examination questions and extended response questions set as homework. This will help to identify any gaps
	of knowledge which can then be revisited.
Interventions	Following the school's Year 11 intervention timetable as published back in December.
	Targeting those students (2 or more grades below their target) that need some additional support – this will
	communicated to the student by their teacher.
	Depending on uptake – these sessions may be extended to others (tbc).
Additional sessions	Easter Sessions
	Tue 6 th April 10:00-13:00 Triple Biology (BHA) / Combined Science (TNA)
	Wed 7 th April 10:00-13:00 Triple Biology (PSH) / Entry Level Group (TNA)
	Thurs 8 th April 10:00-13:00 Triple Physics (GAP)

	Targeting those students that need some additional support, further preparation for topics being assessed outlined in the assessment plan.							
Non-Examined Assessment (NEA)	Entry level stu	dents will compl	ete practical write	ups in class.				
Range of evidence	student grades.		hose results sit on o			will be used to determ s participation and hon		
Formal assessments	Year 11 post lockdown Assessment Plan							
	W/C	Triple : Biology	Triple : Chemistry	Triple : Physics	Combined Science	Entry Level Students		
	Mar 22					C7 Energy changes		
	Mar 29	B10-12	C8-11	P9-11	B10-11 C7-8 P8-10	C8 Rates of reaction		
	Apr 19	B13-14	C12-14	P12-13	B12-13 C9-10 P12-13			
	Apr 26					B12 Genetics		
	May 3							
	May 10	D 4	av Maak bass den e	automod Of		P9 Motion		
		B10-14	ay Mock based on C8-14	P9-13	B10-14	C7 Energy		
		910-14	C0-14	1 5-13	C7-10 P8-13	changes		

			C8 Rates of reaction B12 Genetics P9 Motion	
Other information				