



Lynch Hill Enterprise Academy

Teacher of PE (Female)
Application Pack



Contents

Thank you for your interest
in the post of Teacher of PE
(female) at Lynch Hill
Enterprise Academy

This pack contains:

- Letter to candidates
- Information about Lynch Hill Enterprise Academy
Details of the Slough and East Berkshire
Multi Academy Trust
- The job description and person
specification

We hope that you find the pack informative. If
you do have any further questions, please
contact Lynch Hill Enterprise Academy via the
details below:

Amy Martin
Headteacher's PA
a.martin@lhea.org.uk
01753 941326

You can also visit our website at
www.lhea.org.uk

Closing date: 20 October 2021
Interview date: 22 October 2021

If you wish to visit the Academy prior to
application then please contact Amy Martin.

We are a school that places the safeguarding of
all students as our number one priority. Please
take the time to review our Child Protection &
Safeguarding Policy:
<https://www.lhea.org.uk/information/policies/>

Dear Applicant

Thank you for your interest in this post at Lynch Hill Enterprise Academy. This is an exciting opportunity to join our rapidly improving school community. We can offer a supportive setting that will provide further opportunities for development as the school continues to grow and improve. The school is expecting its first Ofsted inspection in the next academic year, following its move to join the Slough and East Berkshire Multi Academy Trust (SEBMAT) at which point it received a re-designation as a 'new school'.

A typical Lynch Hill member of staff is someone who is highly committed, motivated and resilient, with a clear focus on improving the life chances of all young people. We firmly believe that high achievement for each and every student is our shared responsibility. Our school community celebrates excellence and enables students to flourish as happy, successful individuals who achieve their best in all they do. It is a special place to work!

If you have enthusiasm and energy and want to be part of our dynamic culture working to ensure:

- teaching and learning engages and challenges
- our students' aspirations are raised
- our students are happy, supported and motivated

then I would be pleased to receive your application. Together with your completed application form, I would also request an accompanying letter of no more than two sides of A4 outlining your previous experience and how you would fulfil the role. Within this letter, please detail examples of your successes, especially how you have impacted positively on results and life chances for young people, within your teaching career.

Yours faithfully



Chris Thomas
Headteacher



The School

Lynch Hill Enterprise Academy is a free school which opened in September 2014. We moved into our new building in April 2017 and, in January 2019, Lynch Hill became part of the Slough and East Berkshire Multi Academy Trust. There are approximately 730 students on roll and this will increase further in September 2021, as a fully subscribed Year 7 replaces a smaller Year 11.

We are fortunate to have a new building, which provides an outstanding learning environment in which to deliver both an exciting curriculum and broader learning opportunities. The school was first inspected in June 2017 at which it was found to be inadequate. Significant improvements had been made by the first monitoring visit in June 2018, where the inspector noted:

"...teachers' expectations for pupils' behaviour and attitudes were consistently high. Pupils conducted themselves well and spoke respectfully both to each other and to the adults around them."

The school became a 'new school' in the eyes of the DfE and Ofsted when it joined SEBMAT on January 1st 2019 and so we are expecting our 'first' Ofsted in the near future. July 2019 marked the first set of GCSE results for the school and I was delighted at the achievements of our students. Our Progress 8 compares favourably with the other non-selective schools in the borough of Slough and nationally. The impacts of Covid-19 have been frustrating for the school because it has reduced the pace of our development and also external validation of last year's GCSE results which we expected to show further improvement on those from 2019.

The school underwent a review, led by Roy Blatchford CBE, in 2019 in which he described it as a 'success story waiting to happen' Covid-19 has slowed that progress and it is now time to drive improvement forward at pace for our students.

At Lynch Hill Enterprise Academy our curriculum intent is deliberately designed to reflect all aspects of school life, not just that which happens in the classroom and is guided by these three important aims:

Aspire: To be the best you can be.

Achieve: High achievement is the shared responsibility of all.

Succeed: To aim for success in academic, personal and future work life, and for this aim to be a personal and collective endeavour.

I would urge you to visit this wonderful school and see for yourself what makes Lynch Hill such a special place to work.

The Trust

Lynch Hill Enterprise Academy is a member of the Slough and East Berkshire C of E Multi Academy Trust (SEBMAT). SEBMAT includes both primary and secondary schools, which may have a Church of England link, but this does not prevent non Church of England schools from joining the Trust. SEBMAT supports schools to achieve very effective education with high levels of performance through coaching, sharing good practice and helping to secure good value for money.

SEBMAT values

We fully subscribe to the National Society's determination since 1811 that the education we offer as Church of England schools does not depend on the background of the pupil but on a profound investment in their character and in the sparking of their aspiration. Every pupil will be encouraged to respect and honour their similarities and their differences as well as achieve success and be a positive contributor to the local and wider community. Schools joining SEBMAT will be expected to commit themselves fully to open, honest and transparent collaboration that aims to help every pupil in the Trust to achieve the highest standards.

SEBMAT aims to provide:

- School improvement and has a track record of success
- Excellence in leadership
- Sustained momentum across the improvement journey
- Curriculum innovation
- Standards monitoring, data analysis and trend information
- Links to local, national and international groups
- Facilitated school-to-school networks, coordinating and brokering expertise
- Excellent staff by attracting the best to the Trust and by providing good development opportunities
- Excellent financial management and value for money

Details of vacancy – Teacher of PE (Female)

The PE Team

There are currently five teachers within the Faculty. We are fortunate enough to have a full size sports hall with four badminton courts and eight basketball hoops, a MUGA area, field, and two fitness studios.

The PE Department sets high expectations, develops risk-taking and innovative lessons, fully supporting this aspect of teaching practice by providing the necessary resources which are then developed further by our superb team.

The PE Department has a vibrant extra-curricular timetable offering a variety of activities, attended by many students. We compete in borough leagues and tournaments covering sports such as football, netball, basketball, athletics, trampolining, cricket and rounders.

The PE Curriculum

Across all key stages we cover a variety of activities from football, basketball, handball, badminton, fitness, hockey, athletics, striking and fielding activities and tennis.

In Year 7 students have five lessons over two weeks and within these lessons students are taught new skills and develop existing skills that are then carried out in practices and competitive situations.

In Year 8 students also have five lessons over two weeks and consolidate existing skills, develop advanced skills, refine decision making skills and build on these in competitive situations.

In Year 9 students have four lessons over two weeks and consolidate existing skills, continue to develop advanced skills and focus on competitive situations.

At Key Stage 4 we use the AQA exam board for GCSE. Theory is 60% of the course examined through two papers and students are taught anatomy and physiology, fitness and well-being, sports psychology and sociocultural factors. The practical element is 40% and students have to engage in one team sport, one individual sport and then either one more team or one more individual sport. Students also have to complete an analysis of performance piece of coursework.

At Key Stage 4 we also teach OCR Cambridge National Award in Sport Studies. For this course students have one exam paper on sociocultural factors and which is taken in Year 10. Students then complete three other units: Developing Sports Skills, Sport and the Media, and Sports Leadership.

Students are assessed in a variety of ways including reports, PowerPoint presentations and leading sessions.



Chris Thomas
Headteacher