

LHEA - Geography Department, Key Stage 3 Curriculum Map 2018-19

	<i>Term 1</i>	<i>Term 1.5</i>	<i>Term 2</i>	<i>Term 2.5</i>	<i>Term 3</i>	<i>Term 3.5</i>
Year 7:	Introduction to Geography It's your planet The Big Bang Life Develops Our time and our place on Earth Earth – a special planet Assessment	Introduction to maps Mapping connections A plan of Walter's room Your mental maps Grid references How far and which direction? OS maps and how high? Assessment	About the UK Your island home What's our weather like? Who are we? Where do we live? How are we doing? London, our capital city Assessment	Glaciers...an introduction Your place....20,000 years ago Glaciers – what and where? Glaciers at work Landforms shaped by erosion Landforms created by erosion and by deposition Glacial landforms on an OS map Glaciers and us Assessment	Introduction to rivers Meet the river Thames It's the water cycle at work A closer look at a river A river at work Five landforms created by the river Rivers and us Our water supply Floods and protecting ourselves from floods Assessment	Introduction to Africa What and where is Africa? Africa – a little history Africa today Africa's countries Population distribution in Africa Project work on Africa Assessment

Cross-curricular links	Science – Creation of the Universe RS – Creation Stories PSHCE – Our place in the world	Mathematics – Grid references/Graph work. PE – Orienteering skills	English – assessment written work. Art & Design – Photography of London.	Science – formation of Glaciers, investigating minerals and the practical effects on the Earth.	PSHCE – The world around us and empathy for others (regarding during the Flooding of 2014)	History – background historical and contextual knowledge of the continent of Africa.
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Year 8 –	GIS introduction Investigating John Snow Meet GIS Fighting crime More about the data Assessment	Population – the big picture Our numbers are growing fast So where is everyone? The population of the UK Population around the World	Urbanisation – the big picture How our towns and cities grew Manchester’s story Part 1 & 2 Urbanisation around the world Why move to urban areas? It’s not all sunshine!	Coasts – an overview Waves and tides Waves at work Landforms created by waves The coast and us Your holiday in Newquay Under threat from the sea Happisburgh	Weather and climate – overview It’s the weather and what causes the weather? More about rain and clouds Air pressure Why is our weather changeable? A winter of storms	Our warming planet Earth’s temperature through the ages Global warming Climate change It’s happening already Who will suffer most? So what can we do? Assessment

		<p>Out impact on our planet and what does the future hold?</p> <p>Revision techniques.</p> <p>Assessment</p>	<p>Life in the slums</p> <p>A city of the future?</p> <p>Assessment</p>	<p>Protecting places from the sea</p> <p>Assessment</p>	<p>From weather to climate</p> <p>Factors that influence climate and climate around the world</p> <p>Assessment</p>	
<p>Key learning skills emphasized in lessons and in tests</p>	<p>Understanding the modern Geographical Information Systems and how they work, as well as how they are synthesized into our modern day society.</p> <p>Learning how the GIS skills can be, practically; applied to investigating crimes.</p>	<p>Investigating the rise in the UK, and then the world's; population numbers leading to an analysis of the effects of such a rise on everyday life, showing comprehension skills in reaching and evaluation of the topic matter studied.</p>	<p>Researching the advent of urbanization within the UK, specifically through a comprehensive case study of the city of Manchester.</p> <p>Evaluating how urbanization and 'slums' may affect the future of cities within the UK and also the world as a whole.</p>	<p>Investigating the topic of waves and how they and the sea can both positively and adversely affect our everyday lives.</p> <p>Analysing the information gathered during the investigation and then using the data to reach a conclusive evaluation regarding how communities can be affected by the sea.</p>	<p>Learning about how the climate is organized and balanced, both at the UK and the World level, focusing on the different aspects of the climate, such as air pressure, rain, etc.</p>	<p>To know and comprehend what climate change is.</p> <p>To evaluate, comprehend and analyse the effect that Climate Change may have in the 21st century.</p>

Reading lists	Geog 2 – Gallagher and Parish: Oxford 4 th Ed.	Geog 2 – Gallagher and Parish: Oxford 4 th Ed.	Geog 2 – Gallagher and Parish: Oxford 4 th Ed.	Geog 2 – Gallagher and Parish: Oxford 4 th Ed.	Geog 2 – Gallagher and Parish: Oxford 4 th Ed.	Geog 2 – Gallagher and Parish: Oxford 4 th Ed.
Additional study materials/links/ activities to do outside of school	<p>video link - www.aardman.com/work/bbc-bitesize-ks3-geography/</p> <p>www.bbc.com/bitesize/subjects/zrw76sg</p> <p>http://www.geographyalltheway.com/ks3_geography.htm</p>	<p>Video link – https://www.youtube.com/watch?v=P9Tojexkoy4</p> <p>www.bbc.com/bitesize/subjects/zrw76sg</p> <p>http://www.geographyalltheway.com/ks3_geography.htm</p>	<p>Video link – https://www.jkgeography.com/megacity-growth.html</p> <p>www.bbc.com/bitesize/subjects/zrw76sg</p> <p>http://www.geographyalltheway.com/ks3_geography.htm</p>	<p>Video link – www.youtube.com/watch?v=XOPMNO-B0lc</p> <p>www.bbc.com/bitesize/subjects/zrw76sg</p> <p>http://www.geographyalltheway.com/ks3_geography.htm</p>	<p>Video link – https://www.youtube.com/watch?v=C4_HBrh2FHo</p> <p>www.bbc.com/bitesize/subjects/zrw76sg</p> <p>http://www.geographyalltheway.com/ks3_geography.htm</p>	<p>Video Link – https://www.youtube.com/watch?v=oLnZAtQSh9U</p> <p>www.bbc.com/bitesize/subjects/zrw76sg</p> <p>http://www.geographyalltheway.com/ks3_geography.htm</p>
Cross-curricular links	<p>ICT/Computing</p> <p>Analysis and Algebra – Mathematics</p> <p>History</p>	<p>Sociology</p> <p>History</p> <p>RS</p> <p>PSHCE</p>	<p>PSHCE</p> <p>Sociology</p>	<p>Science</p> <p>Art & Design</p>	<p>Science</p> <p>Mathematics</p>	<p>History</p> <p>Sociology</p> <p>PSHCE</p> <p>Science</p>

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Year 9	Introducing rocks Your rocky home Three rock groups Weathering The rock cycle British isles on their travels Rock around the UK Rocks and landscapes Assessment	Living off earth's resources Earth's natural resources Water around the world Ogallala The growing water challenge Soil Desertification in the drylands Fighting desertification Oil for energy Renewable sources of energy Assessment	Earning a living The UK at work So where are the jobs? UK's employment structure Doncaster Other employment structures UK's factory jobs Bangladesh clothing industry Working to bring you a mobile Assessment	International development Rich world, poor world So what is development? Measuring development Malawi Singapore Development Gap – 1 Development Gap – 2 Escaping from poverty Putting an end to poverty Assessment	Our restless planet A slice through the earth Our cracked earth Plate movements Earthquakes South West China earthquake Tsunamis Volcanoes Iceland Why live in a danger zone? Assessment	Introduction to GCSE Geography.

Key learning skills emphasized in lessons and in tests	Investigative skills regarding the geology of the Earth, leading to comprehension skills regarding how Rocks influence everyday life in the UK, and the world.	To further investigate sources of energy and to comprehend the impact upon the environment and also everyday life in a material sense. To analyse and evaluate the necessity for non-renewable energy within a modern society.	To research and appreciate the complexities of the modern-day job market and employment opportunities, showing how this compares with the employment opportunities over the course of 50 years within the UK, explaining the importance of these changes within the modern context.	To investigate and know about differences within the world's nations and economies regarding the distribution of wealth – both at a UK and world level. To appreciate, evaluate and comprehend the reasons for the poverty gap amongst the world's population.	To identify and investigate the rules of plate tectonics and then to evaluate how these affect the modern world at an everyday level. To understand and analyse the different forms of natural events within the world's climate, such as Volcanoes Tsunami's and Earthquakes.	To investigate and fully prepare for the GCSE syllabus.
Reading lists	Geog 3 - Gallagher, Parish and Williamson: Oxford 4 th Ed.	Geog 3 - Gallagher, Parish and Williamson: Oxford 4 th Ed.	Geog 3 - Gallagher, Parish and Williamson: Oxford 4 th Ed.	Geog 3 - Gallagher, Parish and Williamson: Oxford 4 th Ed.	Geog 3 - Gallagher, Parish and Williamson: Oxford 4 th Ed.	
Additional study materials/links	Video –	Video –	Video –	Video –	Video –	Video –

/activities to do outside of school	www.youtube.com/watch?v=acqRoasmxzg www.bbc.com/bitesize/subjects/zrw76sg http://www.geographyalltheway.com/ks3_geography.htm	www.youtube.com/watch?v=XYbo9vUwpP0 www.bbc.com/bitesize/subjects/zrw76sg http://www.geographyalltheway.com/ks3_geography.htm	www.youtube.com/watch?v=m04exowghCM www.bbc.com/bitesize/subjects/zrw76sg http://www.geographyalltheway.com/ks3_geography.htm	www.youtube.com/watch?v=9-4V3HR696k www.bbc.com/bitesize/subjects/zrw76sg http://www.geographyalltheway.com/ks3_geography.htm	www.youtube.com/watch?v=3VbmAmdg5ro www.bbc.com/bitesize/subjects/zrw76sg http://www.geographyalltheway.com/ks3_geography.htm	www.youtube.com/watch?v=vPAypLflNjM
Cross-curricular links	History English	Science	Business Studies Sociology	Business Studies Mathematics	PSHCE	